

ECOOP Summer School: Teaching with Grace



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*Joint work with Andrew Black, James Noble,
Tim Jones, Michael Homer, & a host of students.*

Outline

- Motivation for a new teaching language
- The Grace language
- Teaching with Grace
- Current status
- Homework!

Why is learning to program so hard?

- Must understand problem to be solved
- Must get logic of solution exactly correct.
- New, artificial language:
 - Must get syntax exactly right
 - Must understand semantics of language
- *Ignoring issues of efficiency, reusability, etc.*

Can we make it easier?

- Only to a certain extent
 - Use a restricted domain for programs
 - Provide well-constructed libraries with simple semantics
 - Provide helpful tools: syntax coloring, code-completion, IDE, debugger, ...

Language

- When tools are too complicated, focus on tools rather than product.
 - Do we teach complicated power tools before screwdriver and hammer?
 - Do we teach pilots to fly with an Airbus?

What if we use a language designed for novices?

... but not a toy language!

Historical Precedents

- Basic
- Logo (turtle graphics)
- Pascal
- Lesser known: Turing, Blue, ...
- Mini-worlds: Karel the Robot, Alice, Scratch, Greenfoot, ...

OO Teaching Frustrations

- Want to teach objects first
 - but must teach classes first.
- Classes are *extensible* object factories
 - Important — but not on the first day!
- Why not just define objects directly, so students can get right intuition?

Java Problems

- **public static void** main(String [] args)
- Primitive types *versus* object types,
 - “==” *versus* “equals”
- Flawed implementation of generics
- Static *versus* instance – on variables & methods
- float *vs.* double *vs.* int *vs.* long

9

Python Problems

```
>>> class aClass:
    """A simple example class"""
    val = 47
    def f(self):
        return 'hello world'
```

disappearing self?

```
>>> x = aClass()
>>> x.value ← 17 uncaught typos
>>> x.val
47
>>> x.f()
'hello world'
```

no information hiding except by name mangling

10

Programming is Complex

- Want students to focus on essential complexities of programming ...
- ... not accidental complexities of the language.

Is there useful user data on
Programming Languages?

Controversial!

Benefits of (Explicit) Static Types

- Empirical studies by Stefan Hanenberg et al.
 - Static type systems help humans use a new set of classes (API)
 - Static type systems make it easier for humans to fix type errors (but not semantic errors)
 - IDE's and documentation don't compensate for difference w/dynamically-typed languages

Hanenberg, invited talk, PLATEAU 2014

What's important for industrial adoption of language

- Yes:
 - Open source libs, extending existing code, familiarity
- No:
 - Simplicity, development speed
- *Fruitless waiting for industry to develop simple language*

Meyerovitch, Rabin, OOPSLA '13

What if we could have:

- Good features and low syntactic overhead of Python, *but with*
 - information hiding
 - consistent method declaration & use
 - required variable declarations
 - optional static type-checking
 - direct definition of objects

Goal for Grace

Integrate current ideas in programming languages into a simple, general-purpose object-oriented language aimed at helping novices learn to program.

2010

Target Audience

- First-year students in OO CS 1 or 2
 - objects early or late
 - static or dynamic typing
 - functionals first or scripting first or ...
- Can also be used with advanced students in OO programming course.

Introducing Grace



We are in dog-food business!

Pitch Today Aimed at Faculty

- Simple, powerful language
 - objects and classes
 - blocks provide power
 - uniform & simple syntax and semantics
- Supports variety of approaches
 - objects-early, objects-late, functional-first, ...

Hello World in Grace:

```
print "hello world"
```

21

Objects

```
def mySquare = object {  
  var side := 10  
  method area {  
    side * side  
  }  
  method stretchBy(n) {  
    side := side + n  
  }  
}
```

*Defaults: instance variables and constants are private,
methods are public - defaults can be overridden*

ClickerSimple

22

Types

- ... are optional and can be added gradually
- ... are structural (*need not be declared with object or class*)
 - if it quacks like a duck, it is a duck
 - subtyping too
- Classes are not types, *they are object factories!*

23

Typed Objects

```
type Square = {  
  area -> Number  
  stretchBy (n: Number) -> Done  
}  
  
def mySquare: Square = object {  
  var side: Number := 10  
  method area -> Number {  
    side * side  
  }  
  method stretchBy (n: Number) -> Done {  
    side := side + n  
  }  
}
```

like Void

Single numeric type

24

Classes

- ... generate objects:

```
class aSquare.withSide (s: Number) -> Square {
  var side: Number := s
  method area -> Number {
    side * side
  }
  method stretchBy (n: Number) -> Done {
    side := side + n
  }
  print "Created square with side {s}"
}
```

No separate constructors.

Type annotations can be omitted or included

25

Classes

- ... abbreviate by an object with a factory method:

```
def aSquare = object {
  method withSide (s: Number) -> Square {
    object {
      var side: Number := s
      method area -> Number {
        side * side
      }
      method stretchBy (n: Number) -> Done {
        side := side + n
      }
      print "Created square with side {s}"
    }
  }
}
```

26

Inheritance

- Single inheritance from classes or objects (*perhaps with traits*).
- Semantics similar to Java.
- Subtyping independent of inheritance!

Extending Types

```
type Graphic2D = Graphic & type {
  width -> Number
  height -> Number

  setSize (width: Number, height: Number) -> Done
  width := (width: Number) -> Done
  height := (height: Number) -> Done
}
```


Readability

- Multi-part method names
 - Taken from Smalltalk:
line.from (startPoint)
to (endPoint) on (canvas)
- Indenting is significant

Blocks

- Syntax for anonymous functions

```
def square = {n -> n * n} ← function  
square.apply (7) // returns 49
```

```
def nums = 1 .. 100  
def squares = nums.map {n -> n * n}
```

- Can have any number of parameters
- Represents object with apply method

30

Blocks

- Blocks signal delayed or repeated evaluation

```
while {boolExp} do {someStuff}  
squares.forEach {n ->  
  if (n.isEven) then {print n}  
}
```

*block,
evaluated repeatedly*

*boolean
expression, evaluated
once*

31

Blocks

- Blocks make it simple to define new “control structures” as methods

```
method repeat (n: Number) times (block) {  
  for (1 .. n) do {_: Number ->  
    block.apply  
  }  
}
```

```
repeat (5) times {  
  print "hi"  
}
```

32

Matching

- Provides type-safe switch/case

```
match(myVal)
  case{ n: Number ->
    "The number {n+1} is next"
  }
  case{ s: String ->
    "The string {s} seen"
  }
  case{ (true) ->
    "This is true!"
  }
```

33

Avoid Hoare's "Billion Dollar Mistake"

- No built-in **null**
- Accessing uninitialized variable is error
- Replace **null** by:
 - sentinel objects, or
 - error actions

34

Sentinel Objects

A real object, tailored for the situation, *e.g.*:

```
def emptyList = object {
  method asString {"<emptyList>"}
  method do(action) {}
  method map(function) {self}
  method size {0}
}
```

Sentinel Objects

Simplifies code, eliminates testing for **null**

```
class aList.cons(value, tailList) {
  method asString {"({head}:{tail})"}
  method head {value}
  method tail {tailList}
  method do (action) {
    action.apply (head)
    tail.do (action)
  }
  method map (function) {
    aList.cons (function.apply (head),
               tail.map (function))
  }
  method size {1 + tail.size}
}
```

no conditional code

Variant Types

```
def absent = Singleton.named ("absent")

type OptionNumber = Number | absent
var x: OptionNumber := table.lookUp(key)
match(x)
  case {x':Number -> ... x' ...}
  case {(absent) -> return unknown(key)}
```

Static guarantee that x will always be matched

val: A | B iff val:A or val:B

Allows elimination of null

Error Actions

- Grace encourages the use of blocks to specify error actions or default values:

```
var x := table.at (key) ifAbsent{
  return unknown (key)
}
```

- ... but also supports handling exceptions

Dialects

- Idea “stolen” from Racket
- Used to expand or restrict language
 - Includes static checker.
 - Examples:
 - objectdraw, requiredTypes, staticTypes, ...
- Add new constructs (not new syntax)
 - E.g., graphics primitive, control constructs, ...

Dialects

- Contain a checker that can enforce constraints:
 - All types provided, static type safety, required loop invariants/variants, pre and post-conditions, ...
- Dialects are written in Grace
 - ... though requires knowledge of methods to extract subexpressions.
 - Wrote a dialect to write dialects!

Modules

- Are just objects
 - `import "Frog" as frogFactory`
- `frogFactory` is now an object with all features defined in file `Frog.grace`
- Everything is an object!!
 - Dialects, too!

Collections

- Standard collections built in:
 - sequences, lists, sets, dictionaries
- Primitive arrays de-emphasized in favor of lists (like Python).

Objectdraw Library

- Support for
 - High-level graphics
 - Simplified event-driven programming with mouse events
 - Animations
 - GUI components

Teaching with Grace

Teaching with Grace

- Class tested in Fall 2014 w/ novices at Pomona College
- Class tested in Spring 2015 with seniors / graduate students at PSU.
- Graduate intake program at PSU later this summer.
- Pomona again in the fall.

Pomona Approach

Java: An *eventful* approach Programming with Grace by Bruce, Danyluk, & Murtagh



- Use graphics because they are concrete
 - Add animations using timers
- Started without static types
 - Added types at end of 2nd week
 - Will move even earlier next fall
- Taught Java last 3 weeks, *alas*

Day 1: Objects

```
dialect "objectdraw"
object {
  inherits graphicApplication.size (400,400)

  // Make a box and display "hello world" when program begins
  filledRect.at (100 @ 200) size (50,30) on (canvas)
  text.at (90 @ 150) with ("Hello World!") on (canvas)

  // Display nested ovals and a line when mouse is pressed
  method onMousePress (point) {
    framedOval.at (140 @ 180) size (50, 40) on (canvas)
    framedOval.at (150 @ 190) size (30, 20) on (canvas)
    line.from (0 @ 400) to (400 @ 0) on (canvas)
  }
  startGraphics
}
```

Day 2: Using Parameters

```
dialect "objectdraw"
object {
  inherits graphicApplication.size (400,400)

  var nextLineStarts: Point // where mouse pressed

  // when mouse pressed remember where mouse was
  method onMousePress (point: Point) -> Done {
    nextLineStarts := point
  }

  // Draw a new line to mouse location.
  method onMouseDrag (point: Point) -> Done {
    line.from (nextLineStarts) to (point) on (canvas)
  }

  startGraphics
}
```

ColorScribble

First 2 Weeks

- Graphics and event-handling
 - respond to mouse events
- Conditionals
- Types
- Defining classes & objects

Weeks 3 & 4

- Declarations & Visibility
 - defs: is public
 - vars: is readable, writeable
 - methods: is confidential
- While loops and animation
 - Pong game

Weeks 5 & 6

- GUI components
 - pop-up menus, buttons, labels, text fields
 - Containers to organize objects
- Recursion
 - Recursive data structures (list & tree-like)

NestedRects

Weeks 7 & 8

- Lists & Matrices
 - Lists like Java ArrayList or C++ Vector
 - Access via
 - myList.at (7) or myList[7]
 - Update via
 - myList.at (7) put ("first") or myList[7] := "first"

DrawingList

Weeks 9 & 10

- Inheritance
 - Single — but likely adding traits
- String algorithms
- Exceptions

Weeks 11 to 14

- Blitz intro to weirdness of Java
- I/O
- Searching & Sorting

Java Weirdnesses

- Constructors & parameters (scope)
- Location of semi-colons
- Add () for parameterless methods
- Classes/interfaces in separate files
- Private/protected/public (& default)
- Reverse order of writing types
- Multiple numeric types
- Primitive vs object types
- Required static typing
- Assignment with =
- Default values of instance variables
 - but not local variables
- null pointer exceptions

Java Weirdnesses

- Constant is “static final” or “final”
- self => this
- resolving identifiers in nested scopes: this.x
- Static overloading of methods (not allowed in Grace)
- Primitive arrays
 - exceeding array bounds
 - Start counting at 0

Teaching Materials

- Text: Teaching with Grace at www.cs.pomona.edu/~kim/
- Web page with previous version of course:
 - <http://www.cs.pomona.edu/~kim/CSC051GF14/>

Current Status

- Class tests:
 - Fall '14 in Pomona intro. (repeat Fall '15)
 - Spring '15 in o-o design course at PSU
- Implementations
 - Minigrace compiler: on web via Javascript
 - <http://web.cecs.pdx.edu/~grace/minigrace/exp/>
 - Also C backend, command line compiler
 - Hopper: continuation-passing interpreter
 - Kernan: interpreter in C# on Mono

58

Student response

- Very positive
 - Language syntax and semantics easy.
 - Web-based implementation popular
- Negatives
 - Issues w/ error messages & speed,
 - though most cleared up by end of semester
 - Most negative — learning Java at end.
 - Had to transition to Java-based data structures course.

Summary

- Grace is a small yet powerful language with simple conceptual foundations
- Starting with objects simplifies teaching
 - Classes can be introduced soon thereafter
- Separating classes from types is conceptually important
- Dialects & blocks allow customization of language
- Gradual typing provides flexibility for instructors
 - add types once students have seen the need

60

Grace

- Please Contribute!

- Need IDE implementors, library designers, and more.
- Information at gracelang.org
- Implementation at <http://web.cecs.pdx.edu/~grace/minigrace/exp/>
 - *Use Chrome browser for best experience*

Questions?

<http://www.cs.pomona.edu/~kim/GraceStuff/>