

Lecture 1: Overview

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Do Languages Matter?

- Why choose C vs C++ vs Java vs Python ...
- What criteria to decide?
- Impact on programming practice
- SIGPLAN Education Board documents

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Why Article

- Learn widely-applicable design & implementation techniques
- Creating new domain specific languages or virtual machines
- Learning new computational models and speeding language learning
- Choosing the right language

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Provide Abstractions

- Data Abstractions:
 - Basic data types: ints, reals, bools, chars, pointers
 - Structured: arrays, structs (records), objects
 - Units: Support for ADT's, modules, packages
- Control Abstractions:
 - Basic: assignment, goto, sequencing
 - Structured: if...then...else, loops, functions
 - Parallel: concurrent tasks, threads, message-passing

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PL's & Software Development

- Development process:
 - requirements
 - specification
 - implementation
 - certification or validation
 - maintenance
- Evaluate languages based on goals

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Goals of Some older PL's

- Languages & their goals:
 - BASIC - quick development of interactive programs
 - Pascal - instruction
 - C - low-level systems programming
 - FORTRAN, Matlab - number-crunching scientific
- What about large-scale programs?
 - Ada, Modula-2, object-oriented languages

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PL Choice

- Languages designed to support specific software methodologies.
- Language affect way people think about programming process.
- Hard for people to change languages if requires different way of thinking about process.

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Minimum Requirements

- Natural
- Implementable
- Efficient
- Reliable
- Maintainable

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Paradigms *or whatever you want to call them*

- Not crisp boundaries
 - Procedural
 - Functional
 - Logic or Constraint-programming
 - Object-oriented

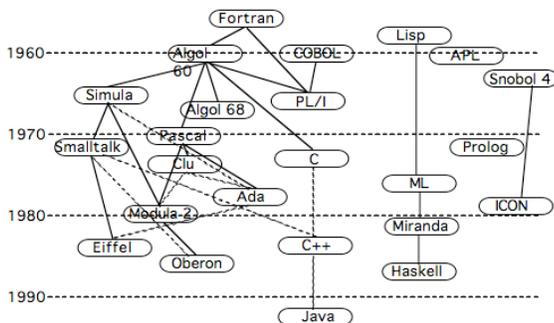
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History of PL's

- Machine language
 - ⇒ Assembly language
 - ⇒ High-level language
- Single highly-trained programmers
 - ⇒ Teams of programmers

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History of PLs



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Course Goals

- Upon completion of course should be able to:
 - Quickly learn programming languages, & how to apply them to effectively solve programming problems.
 - Rigorously specify, analyze, & reason about the behavior of a software system using a formally defined model of the system's behavior.
 - Realize a precisely specified model by correctly implementing it as a program, set of program components, or a programming language.

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Theory Matters!

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Theory, Dynamic Execution, & Static Checking

- Program, when started w/ input can:
 - Terminate normally.
 - Terminate w/ error message
 - Run forever
- Effect of program:
 - partial function $f: \text{string} \rightarrow \text{string} \cup \{\text{error}\}$
 - Ex: $g(x) = \text{if odd}(x) \text{ then } 1 \text{ else } g(x-1) + g(x-2)$

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Computable Functions

- f is computable iff exists program computing it.
- Church's thesis:
 - Computability independent of language
 - Church-Kleene used lambda calculus
 - Turing used Turing machines
 - Godel-Kleene used partial recursive functions
 - ...

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Halting Problem

- Is there a program that will determine for any other program whether or not it will halt?
- *More precisely:*
 - Is there a program that when provided with another program and its input, will determine correctly 100% of the time whether or not the given program will halt on its input? (In particular, this program always halts telling me yes or no.)

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Halting Problem

- Proved undecidable -- i.e., no algo to solve it.
- Other undecidable problems:
 - Will program eventually divide by 0?
 - Will program eventually dereference a null pointer?
 - Will program touch a particular piece of memory?
 - Will program ever print out 0?

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Questions?

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