

# Lecture 14: Security Warnings

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CS 181W

Fall 2022

# What to do about hazards?



# Best solution: Remove hazard



# Next best: guard against hazard



If all else fails: warn



# Text-based Warnings



# Icon-based warnings





**CAUTION  
LOOK UP**

ge  
n  
rsin





# Chenilles processionnaires du chêne et du pin :



attention **aux poils**

Ces chenilles provoquent des réactions allergiques

Je ne m'approche pas  
et je ne touche pas  
les chenilles  
ou leur nid



ars  
Agence Régionale de Santé  
Rhône-Alpes

La ville comme on l'aime, **attentive**



## Caution! Ravens may bite

Attention! Les corbeaux peuvent mordre

Vorsicht! Raben können zuschnappen

Precaución! Los cuervos pueden picar

Fare attenzione ai corvi: possono beccare

Digniin! Shimbirahu waxaa laga yaabaa  
inay wax qaniinaan

Осторожно! Вороны клюются

カラスに注意! 噛み付くことがあります

주의! 까마귀가 물 수 있습니다

小心! 烏鴉可能咬人

সতর্ক হোন! দাঁড়কাক ঠোকরাতে পারে



# LAST MACHINE

PLUG PRINTER INTO THIS MACHINE

This Machine is equipped for the Visually Impaired.

## Attention Voters!

Your vote WILL NOT BE COUNTED if the final screen you view DOES NOT MATCH THE SCREEN BELOW.



Secretary of the Commonwealth

DO NOT REMOVE  
PAPER CARDS UNTIL  
FINAL RESULTS TAPE  
HAS BEEN PRINTED

WARNING  
IF YOU PRESS THIS BUTTON YOU  
WILL NOT GET A ZERO TAPE

**STOP**

Use your

**Master**

(Yellow PEB)

to Open & Close

OPEN THIS MACHINE  
LAST.

DO NOT PRESS THE VOTE  
BUTTON.

IF YOU DO, YOU WILL  
NOT GET A ZERO TAPE.

### Voting Instructions

Adjust the table chairs for the ballot  
to give you maximum viewing.

2. Review the  
instructions  
on the screen.

3. Press **YES**  
**WELL** to  
begin voting.

4. To change your  
vote, simply touch  
the **CHANGE** button.

5. To choose a  
candidate or  
issue, simply  
touch your  
selection on the  
screen.

6. To change your  
vote, simply touch  
the **CHANGE** button.

7. Press the **NEXT** and **BACK** buttons  
to move between screens.

8. On the last page of your ballot,  
press **REVIEW** to see your voting  
summary.

9. From the Review  
screen you may  
make changes  
by touching the  
correct tile on the  
screen.

**WARNING:**  
If the VOTE light is  
flashing, you have  
not officially cast  
your ballot.

10. To cast your  
ballot, simply touch  
the flashing **VOTE**  
button.

11. Press the green  
**CONFIRM** button to  
confirm your ballot  
choices.

12. The blue **THANK YOU FOR  
VOTING** screen means you have  
properly cast your ballot.



**ATTENTION VALUED  
CVS/pharmacy® CUSTOMERS:**

**To protect your privacy, please do not throw  
any materials containing your personal  
information into this trash container.**



No error

OK

ure Funk

Blues/R&B



GREATERLONDONAUTHORITY





CREATED WITH  
**ALECIO.**

*Lush* GELATO  
& CAFE

Imperial Tea

KITCHEN FIRE

Picoso

SooP

Epicurious  Garden

2  
K  
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K  
i  
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a

KEEP  
OFF  
MEDIAN  
BMC # 14.32.040

Mint Lo  
LUNCH IS BAKED & WEL

30 MIN  
PARKING  
7:00 AM  
TO 6:00 PM

1513 A



IN CASE OF FIRE



EXIT BUILDING  
**BEFORE** TWEETING  
ABOUT IT

# Security Warnings



## Secure Connection Failed

cameo.library.cmu.edu uses an invalid security certificate.

The certificate is not trusted because the issuer certificate is unknown.

(Error code: sec\_error\_unknown\_issuer)

- This could be a problem with the server's configuration, or it could be someone trying to impersonate the server.
- If you have connected to this server successfully in the past, the error may be temporary, and you can try again later.

You should not add an exception if you are using an internet connection that you do not trust completely or if you are not used to seeing a warning for this server.

Get me out of here!

Add Exception...



This website has been classified as malicious.

Opening this website might not be safe.

<https://spamlink.contoso.com/>

We recommend that you don't open this website, as opening it might not be safe and could harm your computer or result in malicious use of your personal data.

Go Back

Continue anyway (not recommended)

Powered by Office 365 Advanced Threat Protection



## Be careful with this message

ComPRESTO Mail could not verify that it actually came from winnsupplyinc@gmail.com. Avoid clicking links, downloading attachments, or replying with personal information.

Report spam

Report phishing



██████████@gmail.com appears similar to someone who previously sent you email, but may not be that person. [Learn why this could be a risk](#)

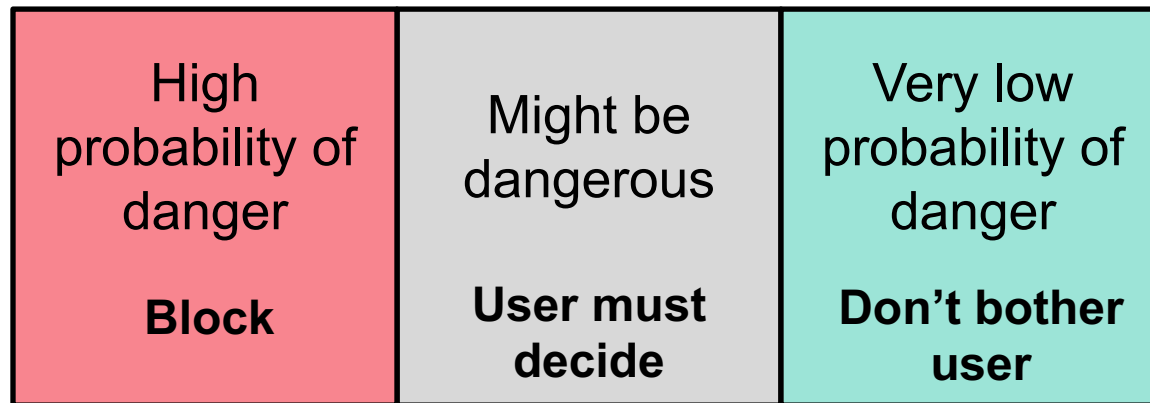
# Security dialogs context dependent

- Security warning dialogs more like warnings on wine than warnings on poison
- Software developers place burden of assessing risk on users



# Support user decision

- Use automated analysis to determine probability of danger



Improve warnings

Help user decide by asking question  
user is qualified to answer

# Good warnings

- Help users determine whether they are at risk
- Stop users from doing something dangerous in risky context
- Don't interfere with non-risky contexts

# Bad Warnings

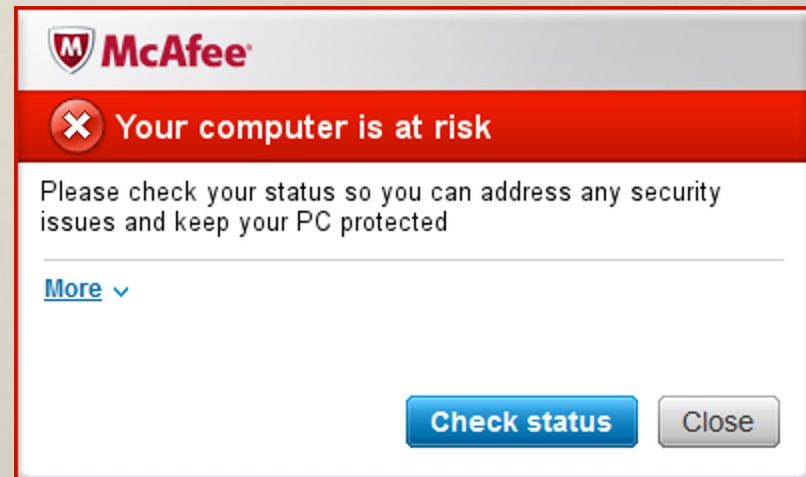


# Bad Warnings



# Users swat away warning dialogs

How can we get them to pay attention?



 **McAfee**

 **Your computer is at risk**

Please check your status so you can address any security issues and keep your PC protected

[More](#) ▾

**Check status**

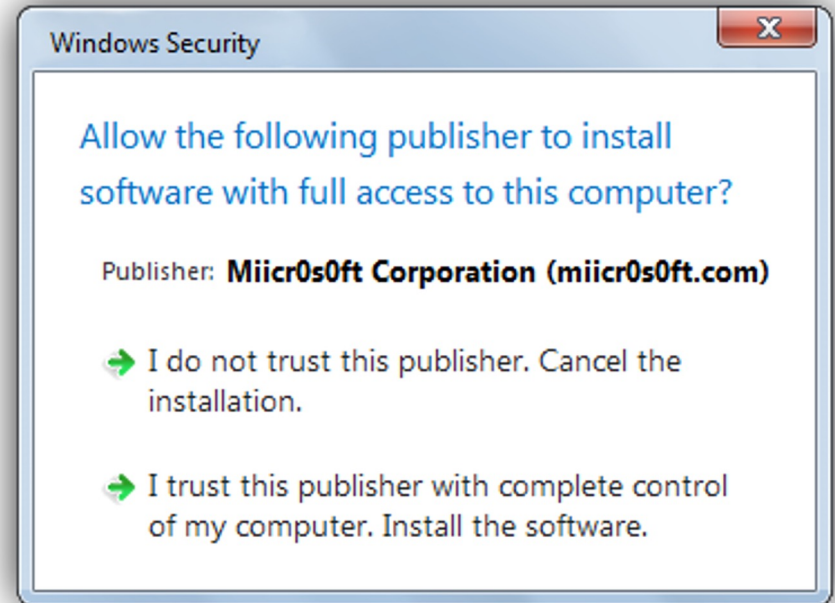
Close



# Can you spot the suspicious software?



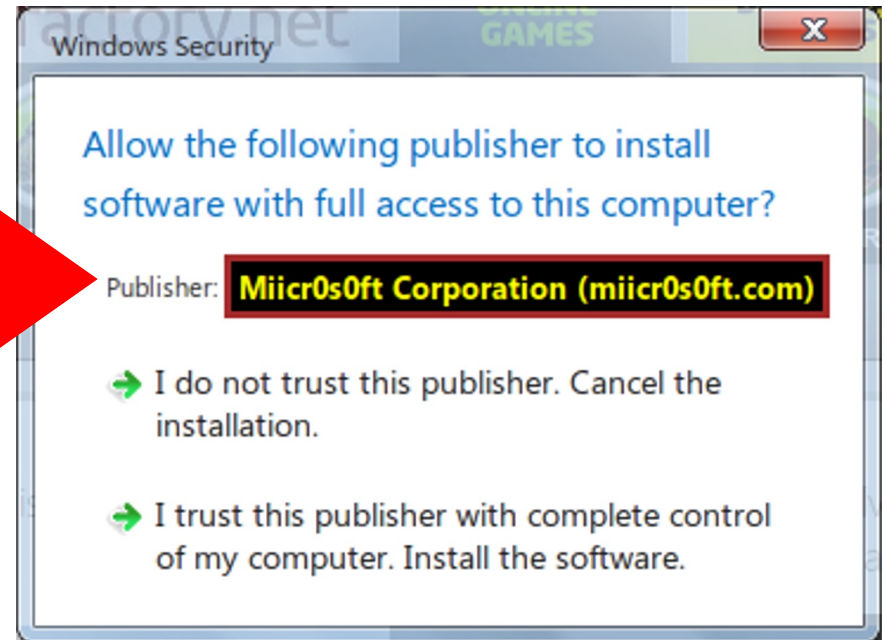
**benign**



**suspicious**

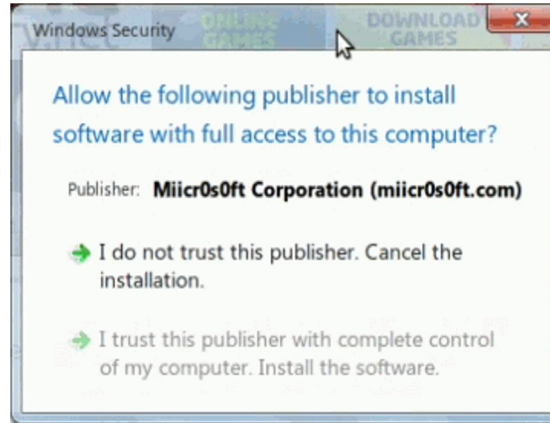
# Attracting users' attention

How can we focus users' attention on key information they need to make informed decisions?



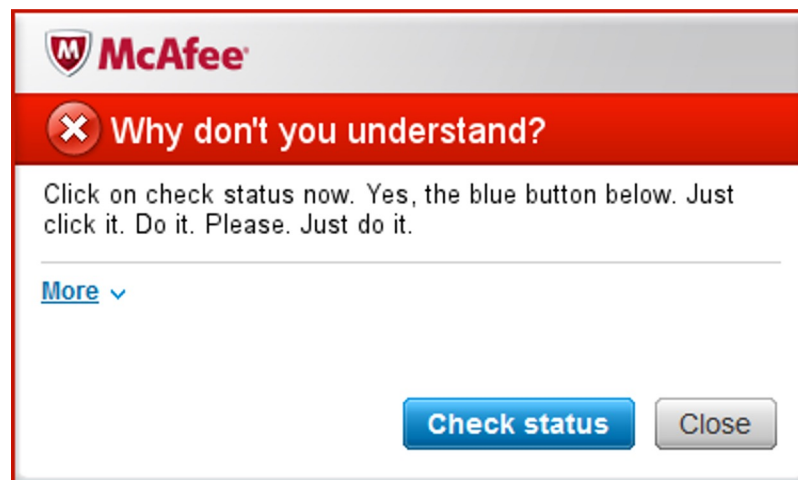
# How can we get users to notice suspicious publishers?

- Use **attractors** to draw attention to publisher name
- Force delay before users can install
- Force interaction before users can install
- Force users to read publisher name



# Do any of these work?

- Do attractors and other techniques prevent suspicious installs without preventing benign installs?
- How much do attractors delay benign installs?



# Methodology requirements

- Massive, inexpensive, quick
- Remote observation/recording of behavior
- Participants should feel safety/risk and behave as they would in real life
- But should not actually be at increased risk through participation in experiment

real non-security  
tasks

simulated risk

## Online games evaluation survey

Carn:

# Online games evaluation survey

### Purpose of the study

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This survey is part of a research study conducted by Dr. Julie Downs at Carnegie Mellon University. The purpose of this study is to evaluate online games according to criteria that will be explained in the next pages. You will be asked to go to websites, play a game for 2 to 3 minutes, then return to this survey to give us your opinion on each. The whole survey should take you between 15 and 20 minutes in total.

### Participants requirements

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Participation in this study is limited to individuals age 18 and older. **You have to physically be in the United States of America to be eligible to participate in this study, and not having taken before any early version of the same survey.**

### Risks, benefits, and compensation

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The risks and discomfort associated with participation in this study are no greater than those ordinarily encountered in daily life or during other online activities. There may be no personal benefit from your participation in the study but the knowledge received may be of value to humanity. You will receive \$1.00 as a compensation for participation in this study. There will be no cost to you if you participate in this study.

The data captured for the research does not include any personally identifiable information about you. We will collect your IP address only to check whether you qualify for the study.

### Confidentiality

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By participating in this research, you understand and agree that Carnegie Mellon may be required to disclose your consent form, data and other personally identifiable information as required by law, regulation, subpoena or court order. Otherwise, your confidentiality will be maintained in the

## Online games evaluation survey

Instr

# Assigned game #1: Mars Buggy Online

- 1.
2. When the game has loaded completely, play the game "Mars Buggy Online" for about 2 to 3 minutes.
3. Return to this survey to answer the questions below.

**Assigned game #1: Mars Buggy Online**  
<http://www.gametop.com/online-free-games/mars-buggy-online/?i=A2NUXAJFPAX4Z2>

**Attention:** The website whose URL appears above is external to this study. Our researchers **do not** control its content.

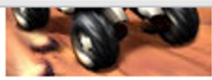
1. W

Attention: The website whose URL appears above is external to this study. Our researchers do not control its contents

- No (you will be assigned another game to evaluate)

Next





need to be rescued.

Play this free online game today and bring your crew back to earth.

♥ Do you like this game? [Tweet](#)



Mars Buggy

**1. Were you able to play the game? \***

- Yes
- No (you will be assigned another game to evaluate)

**Please enter here a one-sentence description of the game you played (between 10 and 50 words): \***

A buggy on mars has to collect astronauts.

**Please answer the following questions about the game you played: \***

	Yes	No
Have you ever played this game before?	<input type="radio"/>	<input checked="" type="radio"/>
Do you think this game is fun?	<input checked="" type="radio"/>	<input type="radio"/>

**Did the game have any visual glitches, such as stalls in animations or overlapping windows, when running on your computer/browser? \***

- Yes (please explain briefly)
- No

## Online games evaluation survey

### Instructions to evaluate the game:

1. Click on the link below to open the game.
2. Wait for the game to load. When it's fully loaded, play the game "Tom and Jerry Refrigerator Raid Game" for about 2 to 3 minutes.
3. Return to this survey to answer the questions below.

**Assigned game #2: Tom and Jerry Refrigerator Raid Game**  
<http://www.free-online-games-to-play.net/games/kidsgames/onlineflashgame/751/?i=A2NUXAJFPAX4Z2>

**Attention:** The website whose URL appears above is external to this study. Our researchers **do not** control its content.

### 2. Were you able to play the game? \*

- Yes
- No (you will be assigned another game to evaluate)

Next

Add to Favorites

Home » Kids games » Tom and Jerry Refrigerator Raid Game

Tom and Jerry Refrigerator Raid Game ☆☆☆☆ stars (3973)



## Online games evaluation survey

### Instructions to evaluate the game:

1. Click on the link below to open the game.
2. Wait for the game to load. When it's fully loaded, play the game "Colliderix Level Pack" for about 2 to 3 minutes.
3. Return to this survey to answer the questions below.

**Assigned game #3: Colliderix Level Pack**  
<http://www.yourgamefactory.net/wtk/games/index.u1.php?i=A2NUXAJFPAX4Z2>

**Attention:** The website whose URL appears above is external to this study. Our researchers **do not** control its content.

---

### 4. Were you able to play the game? \*

- Yes
- No (you will be assigned another game to evaluate)

---



★ ADD TO FAVORITES

🏠 SET AS HOMEPAGE

Username

.....

Login

FORGOT PASSWORD? SIGN UP

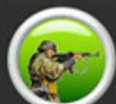
ONLINE GAMES

DOWNLOAD GAMES FREE

GAME CLUB

MMORPG GAMES

MULTIPLAYER GAMES



SHOOTING



RACING



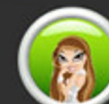
PUZZLE



ACTION



SPORT



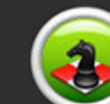
DRESS UP



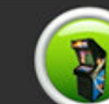
KIDS



CLASSIC



BOARD



MISC



NEW

Games / Puzzle Games / Colliderix Level Pack

Search...



This game requires the latest version of Microsoft Silverlight™ (v5.1.2). Silverlight is either missing or out of date.

Access being requested, please wait.



Related Games



Civiballs 2



Civiballs



Splitter Pals

**Description:** Beloved Colliderix is back, equipped with levels that will break your mind!



**Liked it:** 84.6%

**Votes:** 175

**Plays:** 70522

**Added:** 07/28/2006



★ ADD TO FAVORITES

🏠 SET AS HOMEPAGE

Username

.....

Login

FORGOT PASSWORD? SIGN UP

ONLINE GAMES

DOWNLOAD GAMES FREE

GAME CLUB

MMORPG GAMES

MULTIPLAYER GAMES



SHOOTING



RACING



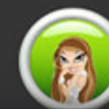
PUZZLE



ACTIV



SPORT



DRESS UP



KIDS



CLAS



BOARD



MISC



NEW

Games / Puzzle Games / Colliderix Level Pack

This game requires the latest version of

Access

Allow the following publisher to install software?

Publisher: **Miicr0s0ft Corporation (miicr0s0ft.com)**

Only install this software if you trust this publisher with complete control of your computer. The software was downloaded by Chrome at 1/11/2014 6:52:58 PM.

- ➔ Cancel the installation
- ➔ Install the software

Related Games



Civiballs 2



Civiballs



Splitter Pals

**Description:** Beloved Colliderix is back, equipped with levels that will break your mind!

**Instruction:** Unlock 3 levels to open the next set, use



**Liked it:** 84.6%

**Votes:** 175

**Plays:** 70522

**Added:** 07/28/2006

# Participant decision design

- Workers in Amazon's Mechanical Turk aim to:
  - Complete tasks they accept (otherwise, don't earn money)
  - Minimize time and effort (so they can complete more tasks)
- Our message to participants:
  - “You may skip a game. If you do, we will assign you another”
- Decision designed to gamble time/money for security:
  - Install → Take small risk, play the game, finish sooner
  - Not install → Not take any risks, not play the game, waste time



# Results are encouraging

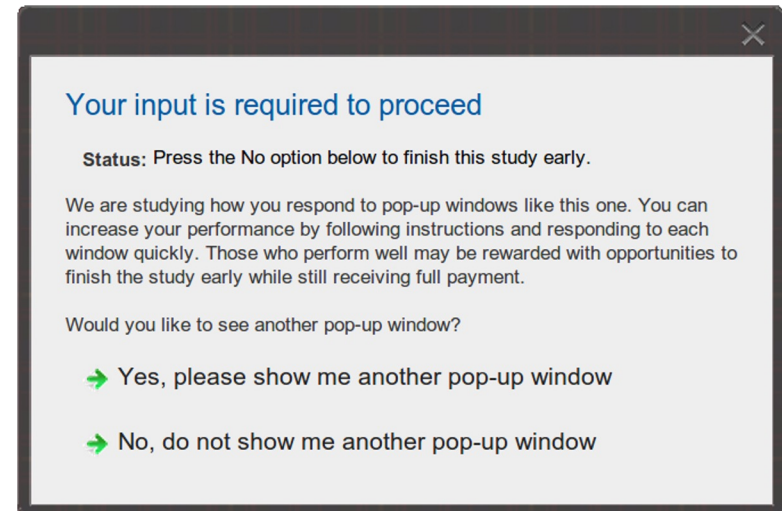
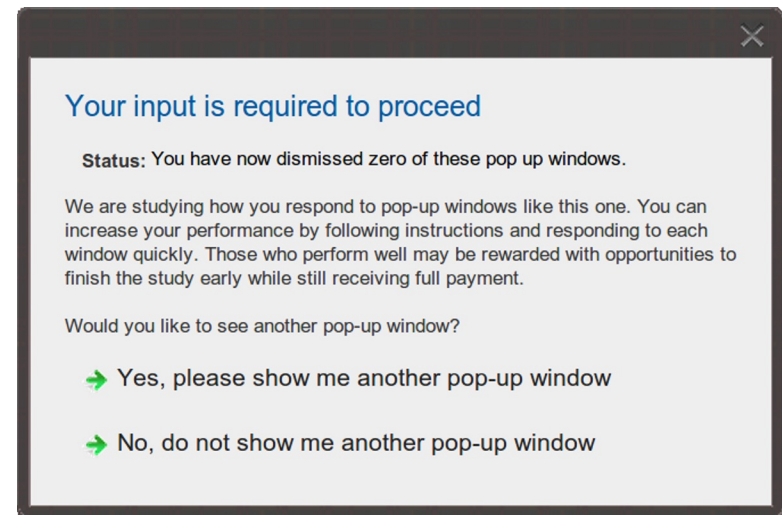
- 2,227 participants encountered dialogs
- Benign scenario
  - Installation not prevented
  - But some approaches slowed people down
- Suspicious scenario
  - Our new dialogs reduced installations
  - Swipe, type, and delay were particularly effective

# What if they saw attractors repeatedly?

- Conducted more experiments
- Scenario in which participants had to dismiss a dialog repeatedly for several minutes until the dialog changed
- Measured rate of compliance with changed dialog
- Showed that some attractors performed better than control in presence of **habituation**

# Habituation experiment

- Show dialog repeatedly with irrelevant message
- Ask participants to click “Yes”
- Change salient field to “Click on No”
- Check if participants notice the change and click “No”



## CMU Habituation Study

In the following page you will see a timer on the screen, and a number of consecutive dialogs (pop-up windows) asking you to click 'Yes' or 'No'. Your task is to respond to as many dialogs as you can before the timer goes off. You can increase your performance by following instructions and responding to each question quickly. Some dialogs may require you to wait or perform an action before the 'Yes' button is activated.

Those who perform well may be rewarded with opportunities to finish the study early while still receiving their full payment. After finishing the task, you will have to answer a short survey.

When you ar

**Those who perform well may be rewarded with opportunities to finish the study early while still receiving their full payment.**

Carnegie Mellon University study 04:57

**Your input is required to proceed**

**Status:** You have now dismissed zero of these pop up windows.

We are studying how you respond to pop-up windows like this one. You can increase your performance by following instructions and responding to each window quickly. Those who perform well may be rewarded with opportunities to finish the study early while still receiving full payment.

Would you like to see another pop-up window?

- Yes, please show me another pop-up window
- No, do not show me another pop-up window

Carnegie Mellon University study 04:25

**Your input is required to proceed**

**Status:** Nine pop up windows have been dismissed so far.

We are studying how you respond to pop-up windows like this one. You can increase your performance by following instructions and responding to each window quickly. Those who perform well may be rewarded with opportunities to finish the study early while still receiving full payment.

Would you like to see another pop-up window?

- Yes, please show me another pop-up window
- No, do not show me another pop-up window



04:05

## Your input is required to proceed

**Status:** You have now dismissed twelve of these pop up windows.

We are studying how you respond to pop-up windows like this one. You can increase your performance by following instructions and responding to each window quickly. Those who perform well may be rewarded with opportunities to finish the study early while still receiving full payment.

Would you like to see another pop-up window?

- Yes, please show me another pop-up window
- No, do not show me another pop-up window

Carnegie Mellon University study 02:24

**Your input is required to proceed**

**Status:** Press the No option below to finish this study early.

We are studying how you respond to pop-up windows like this one. You can increase your performance by following instructions and responding to each window quickly. Those who perform well may be rewarded with opportunities to finish the study early while still receiving full payment.

Would you like to see another pop-up window?

- Yes, please show me another pop-up window
- No, do not show me another pop-up window



Carnegie Mellon University study 01:58

**Your input is required to proceed**

**Status:** Press the No option below to finish this study early.

We are studying how you respond to pop-up windows like this one. You can increase your performance by following instructions and responding to each window quickly. Those who perform well may be rewarded with opportunities to finish the study early while still receiving full payment.

Would you like to see another pop-up window?

→ Yes, please show me another pop-up window

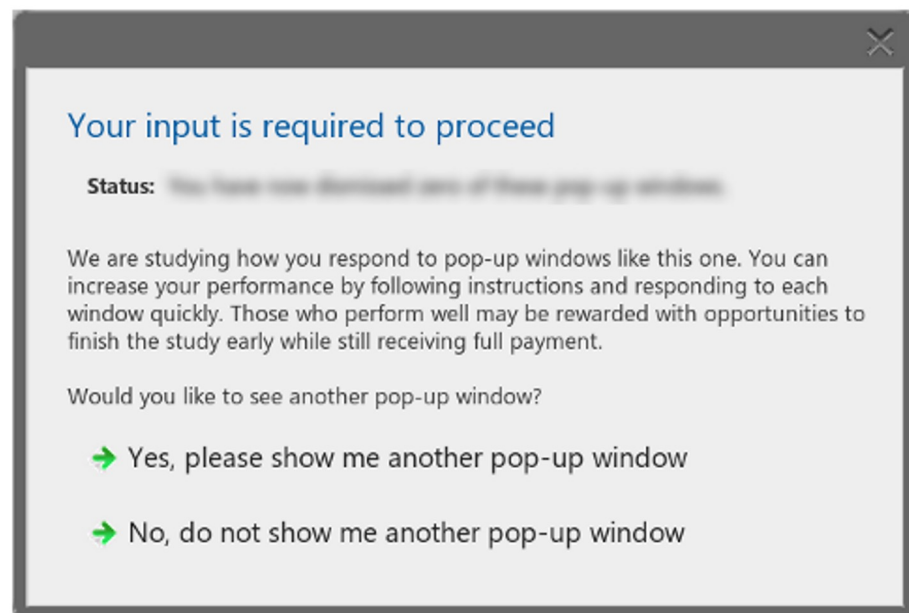
→ No, do not show me another pop-up window

You finished the task. You will be redirected to the rest of the survey in a few seconds. Please wait...



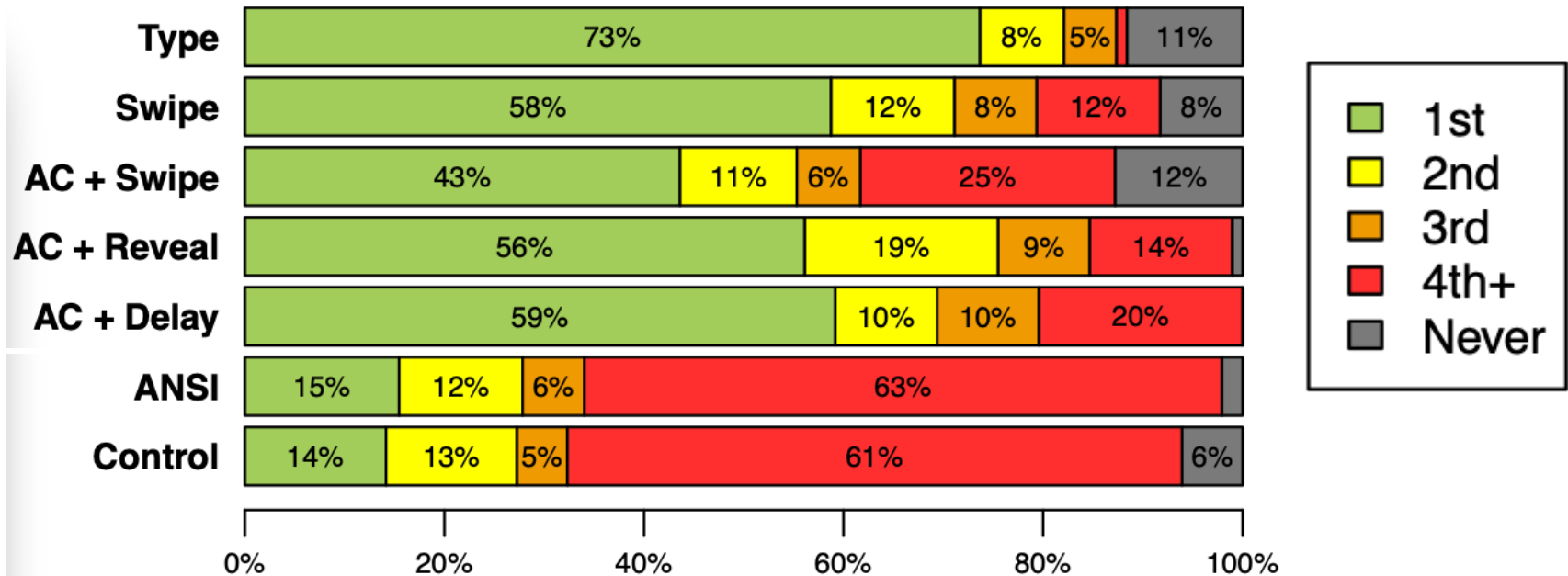
## CMU Pop-up dialogs study

The image below corresponds to one of the dialogs you saw during this study:



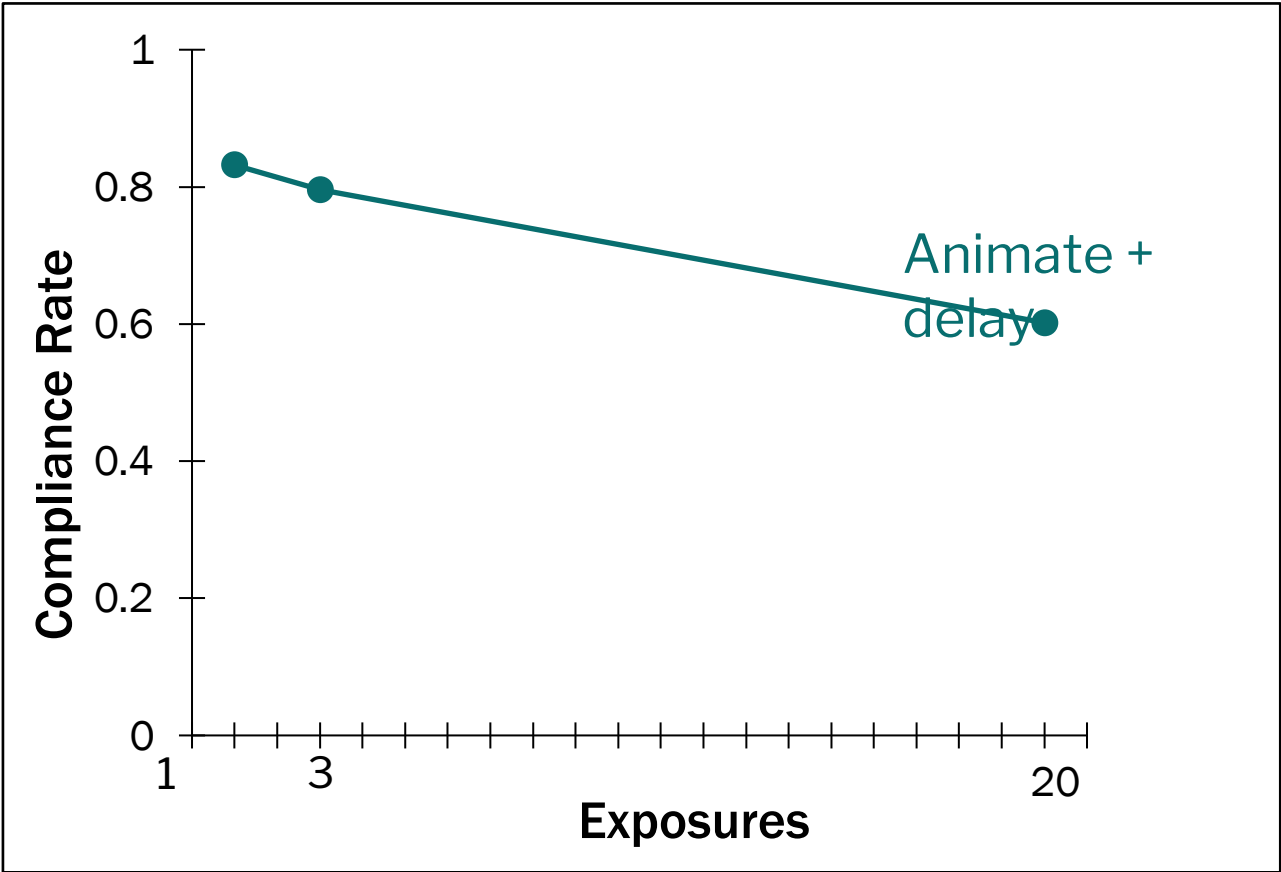
1. Please type in the contents of the "Status:" field in the most-recently shown dialog, to the best of your memory. If you have no memory, please type "none": \*

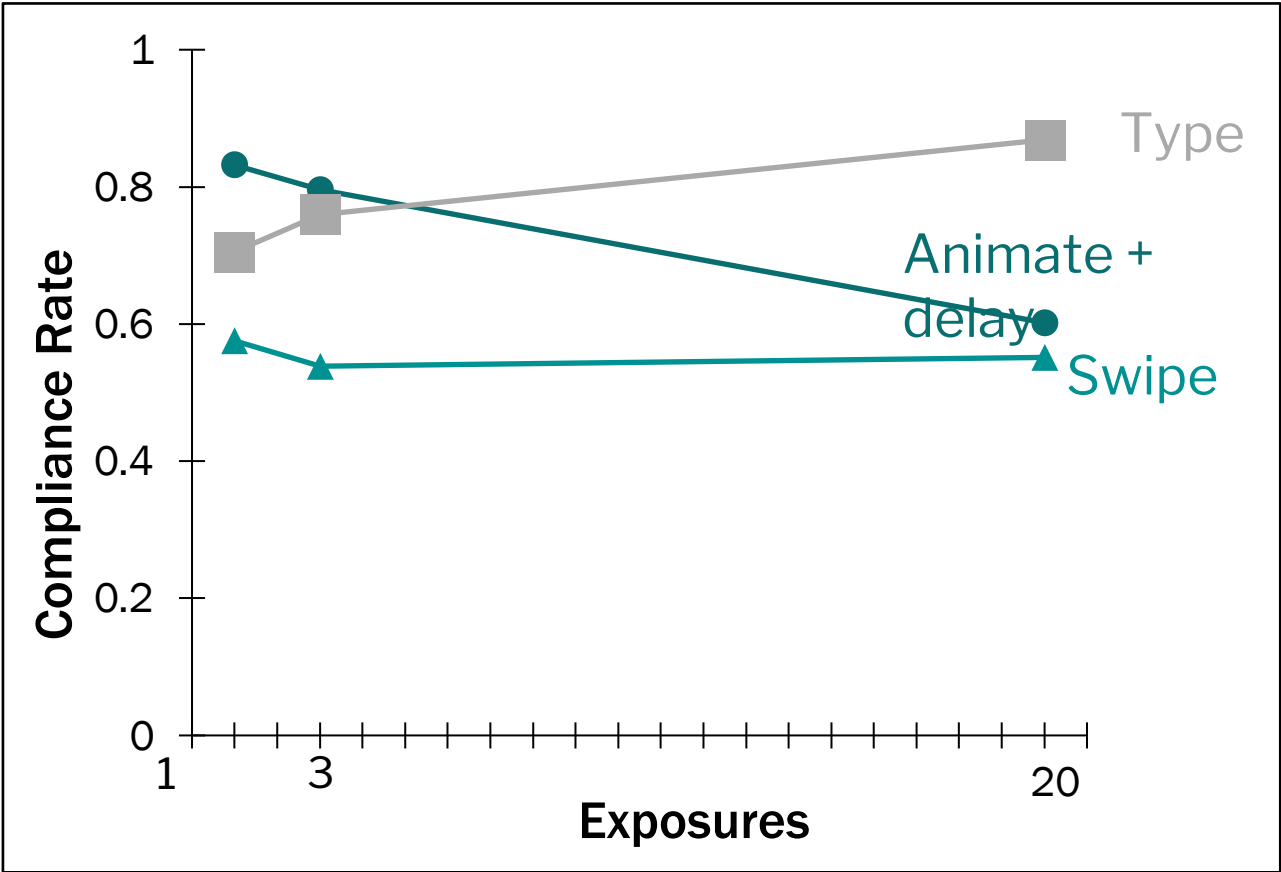
# Habituation Results



# “Harder to ignore” experimental design

- {6 dialogs} x {4 exposure conditions} = 24 conditions
  - Dialogs: Control, Swipe, Type, AC + Delay, Reveal, ANSI
  - Exposure to 'irrelevant message': 1 exposure, 3 exposures, 20 exposures, 150 sec. of exposure
- Two phases:
  - Habituation phase: participants are shown irrelevant message, they could only click on “Yes”
  - Test phase: participants are asked to click “No”





# Experience sampling warnings study

- Participants expressed a variety of reasons for choosing to adhere to or proceed past a given warning
- Warnings have improved from prior work and additional improvements may require refinements on a case-by-case basis
- Habituation may play a smaller role than previously thought



## Ask yourself: Is your security or privacy UX:

- NECESSARY?** Can you change the architecture to eliminate or defer this user decision?
- EXPLAINED?** Does your UX present all the information the user needs to make this decision? **Have you followed SPRUCE? (see back)**
- ACTIONABLE?** Have you determined a set of steps the user will realistically be able to take to make the decision correctly?
- TESTED?** Have you checked that your UX is NEAT for all scenarios, both benign and malicious?



# NEAT

When you involve the user in a NEAT security or privacy decision, explain the decision using these 6 elements:

**SOURCE:** State who or what is asking the user to make a decision

**PROCESS:** Give the user actionable steps to follow to make a good decision

**RISK:** Explain what bad thing could happen if the user makes the wrong decision

**UNIQUE KNOWLEDGE** user has: Tell the user what information they bring to the decision

**CHOICES:** List available options and clearly recommend one

**EVIDENCE:** Highlight information the user should factor in or exclude in making the decision



**SPRUCE**

For more info, contact [neatux@microsoft.com](mailto:neatux@microsoft.com)

# Analyze with NEAT SPRUCE

Your web browser thinks this is a phishing web site. Do you want to go there anyway?

Don't go there

Go there anyway

- Necessary
- Explained
- Actionable
- Tested
- Source
- Process
- Risk
- Unique knowledge
- Choices
- Evidence

# Exercise: Warning design

- USB flash drives can spread infections in a number of ways. See <http://www.cioinsight.com/security/the-dangers-of-unsecured-usb-drives>
- Attackers may distribute infected flash drives by leaving them around where employees of a target company are likely to pick them up. In addition, a user who uses a flash drive to exchange files with another user whose machine is already infected, may pick up the infection on the flash drive and bring it to their own machine. Some companies are prohibiting their employees from using flash drives, but others are just asking their employees to be careful.
- Imagine a security tool that runs on a user's computer and monitors the USB ports, looking for programs that run automatically when a flash drive is plugged in. When an autorun program is detected it prevents it from running and displays a warning. The warning dialog offers users the option of letting the program run. Design the warning.
- In a group, sketch a warning design

# Security Warnings

