Lecture 18: Capabilities

CS 181S

Fall 2020

Where we were...

- Authentication: mechanisms that bind principals to actions
- Authorization: mechanisms that govern whether actions are permitted
 - Discretionary Access Control
 - Mandatory Access Control



Access Control Policy

 An access control policy specifies which of the operations associated with any given object each principal is authorized to perform



Capability Lists

• The capability list for a principal P is a list

 $\langle O_1, Privs_1 \rangle, \langle O_2, Privs_2 \rangle, \dots, \langle O_n, Privs_n \rangle$

- e.g., (dac.tex, {r,w}) (dac.pptx, {r,w})
- Capabilities carry privileges.
 - 1) Authorization: Performing operation *op* on object O_i requires a principal *P* to hold a capability $C_i = \langle O_i, Privs_i \rangle$ such that $op \in Privs_i$
 - Unforgeability: Capabilities cannot be counterfeited or corrupted.
- Note: Capabilities are (typically) transferable

Exercise 1: Capabilities

Consider the following proposal: capabilities will be represented using a pair (*Name(Obj), Privs*), where *Name(Obj)* is a random 128-bit string and *Privs* is the set of privileges conferred by the capability. The function *Name*, if it exists at all, is kept secret. What functionality expected for capabilities does this alternative support and where (if at all) does it fall short?

Example: OAuth2

- Industry standard authorization protocol
- Used for single sign-on by major IDPs
 - Facebook, Google
- A bearer token contains a unique identifier



Authenticity: Tagged Memory

1 obj 1 type p1p2pN	1 type p1p2pN	obj	1
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- Example: IBM System 38
- tag = 0: normal memory
- tag = 1: this word + next are a capability
- In user mode, cannot modify tag bit or modify word with tag = 1
 - Exception: can copy capabilities
- pass capabilities in function calls

Authenticity: Protected Address Space

- General idea: store capabilities in region of memory we know how to protect
 - Option 1: protected kernel memory
 - Option 2: protected memory segment
- Note: OS must be trusted
- Store list of capabilities in process control block
- Capabilities referenced by index into c-list

Example: File Descriptor Table

- In Unix etc, a file descriptor is a handle used to reference files and I/O resources
- File descriptors have modes (read, write) and are stored in per-process file descriptor table
- File descriptors can be passed between processes using sendmsg()



Cryptographically-protected capabilities

- Object owner creates capabilities using a digital signature scheme
- Capabilities are triples $C = \langle O, Privs, Sig(O, Privs; k_O) \rangle$
- Authorization: P is permitted to perform op on O if P produces a capability for O with op ∈ Privs and a valid signature
- Unforgeability: digital signatures are unforgeable to adversaries who don't know private key k_0
- Note: assumes PKI

Restricted Delegation

• $C_0 = \langle O, Privs_0, pk_1, \sigma_0 \rangle$ • where $\sigma_0 = \text{Sig}(O, Privs_0, pk_1; sk_0)$

- $C_1 = \langle O, Privs_1, pk_2, (Privs_0, pk_1, \sigma_0), \sigma_1 \rangle$
 - Where $\sigma_1 = \text{Sig}(O, Privs_1, pk_2, (Privs_0, pk_1, \sigma_0); k_1)$

To Authorize op with C_0 :

- 1. Verify σ_0 is a valid signature of $(O, Privs_0, pk_1)$
- 2. Check that $op \in Privs_0$

To Authorize op with C_1 :

- 1. Verify σ_0 is a valid signature of $(O, Privs_0, pk_1)$
- 2. Verify σ_1 is a valid signature of ($O, Privs_1, pk_2, (Privs_0, pk_1, \sigma_0)$)
- 3. Check that $Privs_1 \subset Privs_0$
- 4. Check that $op \in Privs_1$

Exercise 2: Restricted Delegation

Assume you have a credential

 $C_1 = \langle dac.pptx, \{r,w\}, pk_2, (\{r,w,x\}, pk_1,\sigma_0), \sigma_1 \rangle$

1. Generate a credential C_2 that would authorized the holder to read (but not write) dac.pptx

2. Define the sequence of steps that should be taken to authorize op with C_2

Exercise 2: Restricted Delegation

Assume you have a credential

 $C_1 = \langle dac.pptx, \{r,w\}, pk_2, (\{r,w,x\}, pk_1, \sigma_0), \sigma_1 \rangle$

- 1. Generate a credential C_2 that would authorized the holder to read (but not write) dac.pptx $C_2 = \langle dac.pptx, \{r\}, pk_3, (\{r, w, x\}, pk_1, \sigma_0), (\{r, w\}, pk_2, \sigma_1), \sigma_2 \rangle$
- 2. Define the sequence of steps that should be taken to authorize op with C_2
 - 1. Verify σ_0 is a valid signature of $(dac.pptx, \{r, w, x\}, pk_1)$
 - 2. Verify σ_1 is a valid signature of $(dac.pptx, \{r, w\}, pk_2, (\{r, w, x\}, pk_1, \sigma_0))$
 - 3. Verify σ_2 is a valid signature of $(dac. pptx, \{r\}, pk_3, (\{r, w, x\}, pk_1, \sigma_0), (\{r, w\}, pk_2, \sigma_1))$
 - 4. Check that $Privs_1 \subset Privs_0$
 - 5. Check that $Privs_2 \subset Privs_1$
 - 6. Check that $op \in Privs_2$

Revocation

Revocation Tags

- Capabilities are tuples $C = \langle 0, Privs, rt_c, Sig(0, Privs, rt_c; k) \rangle$
- Access to object O is guarded by a reference monitor; monitor maintains a list of revoked tags $rt_{\rm c}$
- Capability Chains
 - Objects can be other capabilities!
 - *P* is authorized to perform *op* on *O* if *P* holds a capability C_i and $op \in Privs_k$ holds for every capability C_k in the chain from C_i to C_1



Keys as capabilities

- Encrypt object
- Decryption method functions as reference monitor:
 - Authorization: correct key will decrypt object -> allow access
 - Unforgeability: incorrect key will not decrypt
- Note: no notion of separate privileges

Example: Mac keychains

- OSX/iOS password manager
- uses password-based encryption (AES-256) to store username/password credentials
- supports multiple keychains

<u>• • •</u>	192.168.1.254 (admin)	
	Keychain Access wants to use your confidential information stored in "192.168.1.254 (admin)" in your keychain. To allow this, enter the "login" keychain password. Password:	
► Details	Always Allow Deny Allow	
Show pas	sword:	

What about privacy?



Exercise 3: Feedback

- 1. Rate how well you think this recorded lecture worked
 - 1. Better than an in-person class
 - 2. About as well as an in-person class
 - 3. Less well than an in-person class, but you still learned something
 - 4. Total waste of time, you didn't learn anything
- 2. How much time did you spend on this video lecture (including time spent on exercises)?
- 3. Do you have particular questions you would like me to address class?
- 4. Do you have any other comments or feedback?