## Lecture 0: Introduction to Computer Systems

CS 105

## Abstraction



## Correctness

- Example 1: Is $\mathbf{x}^{2} \geq \mathbf{0}$ ?
- Floats: Yes!
- Ints:

- 40000 * $40000 \rightarrow 1600000000$
- 50000 * $50000 \rightarrow$ ??
- Example 2: Is $(x+y)+z=x+(y+z) ?$
- Ints: Yes!
- Floats:
- $\left(2^{\wedge} 30+-2^{\wedge} 30\right)+3.14 \rightarrow 3.14$
- $2^{\wedge} 30+\left(-2^{\wedge} 30+3.14\right) \rightarrow$ ??


## Derforn ance

```
```

void copyij(int src[2048][2048], void copyji(int src[2048][2048],

```
```

void copyij(int src[2048][2048], void copyji(int src[2048][2048],
int dst[2048][2048]) {
int dst[2048][2048]) {
int i,j;
int i,j;
for (i = 0; i < 2048; i++) {
for (i = 0; i < 2048; i++) {
for (j = 0; j < 2048; j++)
for (j = 0; j < 2048; j++)
dst[i][j] = src[i][j];
dst[i][j] = src[i][j];
}
}
}
}
}

```
}
```

```
    int dst[2048][2048]){
```

    int dst[2048][2048]){
    int i,j;
    int i,j;
    for (j = 0; j < 2048; j++){
    for (j = 0; j < 2048; j++){
        for (i = 0; i < 2048; i++){
        for (i = 0; i < 2048; i++){
            dst[i][j] = src[i][j];
            dst[i][j] = src[i][j];
        }
        }
    }
    }
    }

```
}
```

4.3 ms
81.8 ms

- Hierarchical memory organization
- Performance depends on access patterns
- Including how step through multi-dimensional array


## Security

```
void admin_stuff(int authenticated) {
    if(authenticated) {
        // do admin stuff
        // should only happen if user is authenticated
        printf("The answer is 42\n");
    }
}
int dontTryThisAtHome(char * user_input, int size) {
    char data[size];
    int ret = memcpy(*user_input, data);
    return ret;
}
```


## A Computer System



## C

- imperative language that provides low-level access to memory
- low overhead, high performance

Top Computer Languages (Jun 2022)

- developed at Bell labs in the 1970s
- C (and related languages) still today



## Variables

- Declaration

- Assignment

- Declaration and assignment

```
int myVariable = 47;
```


## C Data Type $\quad$ x86-64

| char | 1 |
| :--- | :--- |
| unsigned short | 2 |
| unsigned int | 4 |
| unsigned long | 8 |
| short | 2 |
| int | 4 |
| long | 8 |
| float | 4 |
| double | 8 |

## Operations

- Arithmetic Operations: +, -, *, /, \%

$$
\begin{aligned}
& \text { int } x=47 ; \\
& \text { int } y=x+13 ; \\
& y=(x * y) \% 5
\end{aligned}
$$

- Boolean Operators: ==, !=, >, >=, >, >=

$$
\text { int } x=(13==47)
$$

- Bitwise Operations: \& |, ^, ~

$$
\begin{aligned}
& \text { int } x=47 \\
& \text { int } y=\sim x ; \\
& y=x \& y ;
\end{aligned}
$$

-Logical Operations: \&\&, ||, !

$$
\begin{aligned}
& \text { int } x=47 \\
& \text { int } y=!x \\
& y=x \& \&
\end{aligned}
$$

## Functions

## Declaring a Function

int myFunction(int $x$, int $y$ ) \{

$$
\text { int } z=x-2 * y
$$

$$
\text { return } z * x
$$

\}

## Exercise

- Define a function add3 that takes three integers as arguments and returns the sum of those three values


## Control Flow

Conditionals

```
int x = 13;
int y;
if (x == 47){
    Y = 1;
} else {
    y = 0;
}
```

Do-While Loops

```
int x = 47;
do {
    x = x - 1;
} while (x > 0);
```

While Loops

```
int x = 47;
while (x > 0) {
    x = x - 1;
}
```

For Loops

```
int x = 0;
for (int i=0; i < 47; i++){
    x = x + i;
}
```


## Exercise

- Define a function that takes two integers and returns an integer. If the second integer argument is greater than (or equal to) the first, it returns the sum of the integer values between those two numbers (inclusive). Otherwise it returns -1 .


## Main Functions

- By convention, main functions in C take two arguments:

1. int argc
2. char $* *$ argv

- By convention, main functions in C return an int
- 0 if program exited successfully

```
int main(int argc, char ** argv) {
    // do stuff
    return 0;
}
```


## Aside: Printing

```
printf("Hello world!\n");
printf("%d is a number\n", 13);
printf("%d is a number greater than %f\n", 47, 3.14);
```


## Exercise

- Define a main function that computes the sum of the integers between 13 and 47 and prints that value.


## Compilation

## compiler output name filename

 - $\mathrm{gcc}-\mathrm{o}$ hello hello.c

```
#include<stdio.h>
int main(int argc,
    char ** argv) {
    printf("Hello
            world!\n");
    return 0;
}
```

int printf(const char *

| pushq movq subq | \%rbp <br> \%rsp, \%rbp <br> \$32, \%rsp |
| :---: | :---: |
| leaq | $\begin{aligned} & L_{1} . s t r(\% r i p), \% r a x \\ & \$ 0,-4(\% r b p) \end{aligned}$ |
| movl | \%edi, -8 (\%rbp) |
| movq | \%rsi, -16(\%rbp) |
| movq | \%rax, \%rdi |
| movb | \$0, \%al |
| callq | printf |
| xorl | \%ecx, \%ecx |
| movl | \%eax, -20 (\%rbp) |
| movl | \%ecx, \%eax |
| addq | \$32, \%rsp |
| popq | \%rbp |
| retq |  |

55
4889 e5
4883 ec 20
48 8d 0525000000
c7 45 fc 00000000
89 7d f8
$48 \quad 8975$ f0
$48 \quad 89$ c7
b0 00
e8 00000000
31 c 9
8945 ec
89 c8
$48 \quad 83$ c4 20
5d
c3

## Running a Program

- ./hello


## Bits

- a bit is a binary digit that can have two possible values
- can be physically represented with a two state device



## Storing bits

- Static random access memory (SRAM): stores each bit of data in a flip-flop, a circuit with two stable states
- Dynamic Memory (DRAM): stores each bit of data in a capacitor, which stores energy in an electric field (or not)
- Magnetic Disk: regions of the platter are magnetized with either N-S polarity or S-N polarity
- Optical Disk: stores bits as tiny indentations (pits) or not (lands) that reflect light differently
- Flash Disk: electrons are stored in one of two gates separated by oxide layers


## Bytes and Memory

- Memory is an array offtito
- A byte is a unit of eight bits
- An index into the array is an address, location, or pointer
- Often expressed in hexadecimal
- We speak of the value in memory at an address
- The value may be a single byte ...
- ... or a multi-byte quantity starting at that address



## Arrays

- Contiguous block of memory
- Random access by index
- Indices start at zero
- Declaring an array:

```
int array1[5]; // array of 10 ints named array1
char array2[47]; // array of 47 chars named array2
int array3[7][4]; // two dimensional array
```

- Accessing an array:

```
int x = array1[0];
```

- The array variable stores the address of the first element in the array


## Strings

- Strings are just arrays of characters
- End of string is denoted by null byte $\backslash 0$


## Pointers

- Pointers are addresses in memory (i.e., indexes into the array of bytes)
- Most pointers declare how to interpret the value at (or starting at) that address
- Examples:

```
int * ptr = &myVariable;
char * ptr2 = (char *) ptr;
```

- Dereferencing pointers:

```
int var2 = *ptr
char c = *ptr2;
```

\& and * are inverses of one another

## Pointer Arithmetic

```
int * ptr = &myVariable;
ptr += 1;
char * ptr2 = (char *) ptr;
ptr2 += 1;
```

- Location of ptr+k depends on the type of ptr
- adding 1 to a pointer $p$ adds $1 * \operatorname{sizeof(*p)~to~the~}$ address
- array [k] is the same as * (array+k)


## Strings

- Strings are just arrays of characters
- End of string is denoted by null byte $\backslash 0$
- generally declared as type char *


## Exercise

What does x evaluate to in each of the following?

1. int * ptr $=32$;
$\mathbf{x}=$ *ptr
2. int $y=47 ; / /$ assume at 28 $\mathbf{x}=\& y$
3. int * ptr $=20$; $\mathbf{x}=$ * (*ptr)
4. int * ptr $=24$;
$\mathbf{x}=*(p t r+1)$


## Structs

- Heterogeneous records, like objects
- Typical linked list declaration:

```
typedef struct cell {
    int value;
    struct cell *next;
    } cell_t;
```

- Usage:

```
cell_t c;
c.value = 42;
c.next = NULL;
```

- Usage with pointers:

```
cell_t *p;
p->value = 42;
p->next = NULL;
```

$$
\begin{aligned}
& \text { p->next is an } \\
& \text { abbreviation for } \\
& \text { (*p). next }
\end{aligned}
$$

## LOGISTICS

## Course staff



## Prof. Eleanor Birrell

Edmunds 221
Research in security and privacy
OH: M 7-9pm, T 2-4pm


Claire
LeBlanc


Josh
Yum


Pei
Qin


Tonya
Chivandire


Ziang Xue

## The Course in a Nutshell

- Textbook
- Bryant and O'Halloran, Computer Systems: A Programmer's Perspective, third edition, Pearson, 2016 (Recommended)
- Classes
- Monday and Wednesday, 11am - 12:15pm in Edmunds 101
- Labs
- Wednesdays 7-8:15 in Edmunds 229/219
- Starts Today! Be sure to have an account and password

Mentor Session Schedule (Edmunds 227)

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $4-6 p m$ | $2-4 p m^{*}$ | LAB | $7-9 p m$ | $1-3 p m$ | $2-4 p m$ | $3-5 p m$ |
| $7-9 p m^{*}$ | $7-9 p m$ |  |  |  |  |  |

## Grading

- Assignments
- Introduced during labs, Due Tuesdays at 11:59pm
- Tremendous fun, work in pairs
- must complete them all
- Thirteen late days
- Check-ins
- one-question exams at the start of lab next week
- graded "Got it" / "Not yet"
- Can improve from "Not yet" to "Got it" via one-on-one meeting or extra chance checkpoints
- no limit on number of attempts to improve grade
- Grades
- Must successfully complete all the assignments
- Beyond that, grade determined by the number of "Got it" topics


## Course website

## https://www.cs.pomona.edu/classes/cs105

- All information is on the course website
- All course materials get posted on the course website
- Links from the course page:
- Course materials (slides, demo code, videos, practice problems)
- Slack (\#cs105-2023sp), for questions and discussion
- Gradescope, for submitting assignments and seeing grades

