

# Lecture 4: Floats

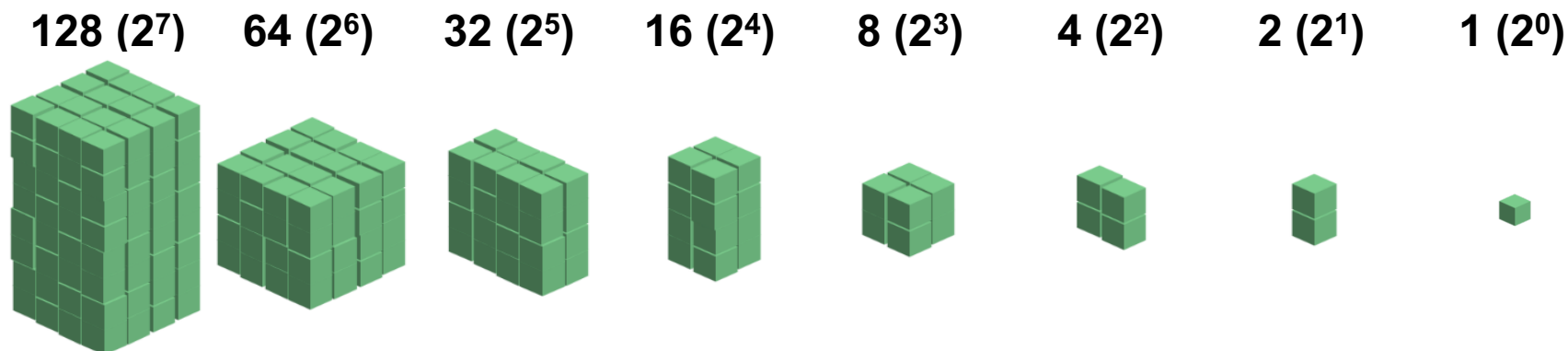
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CS 105

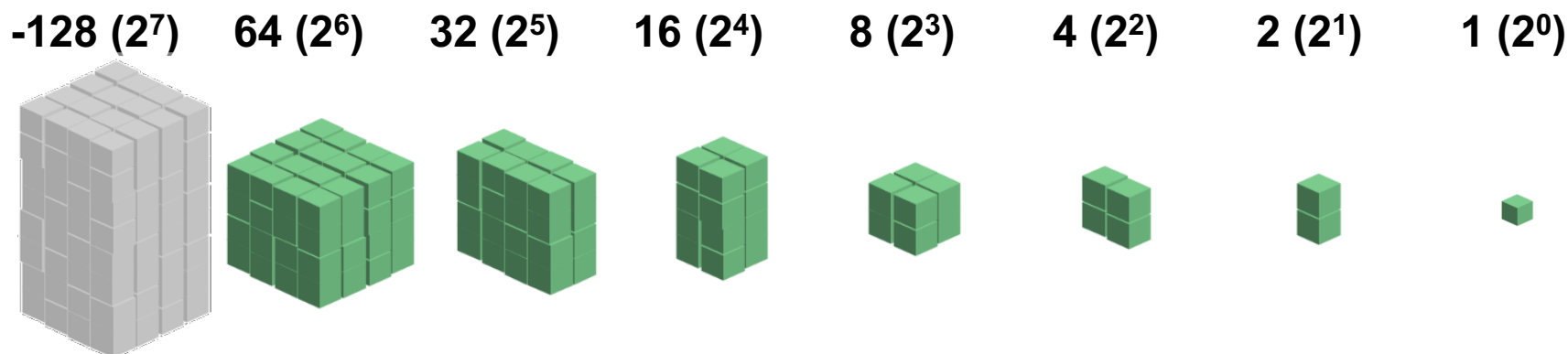
Fall 2020

# Representing Integers

- unsigned:



- signed (two's complement):

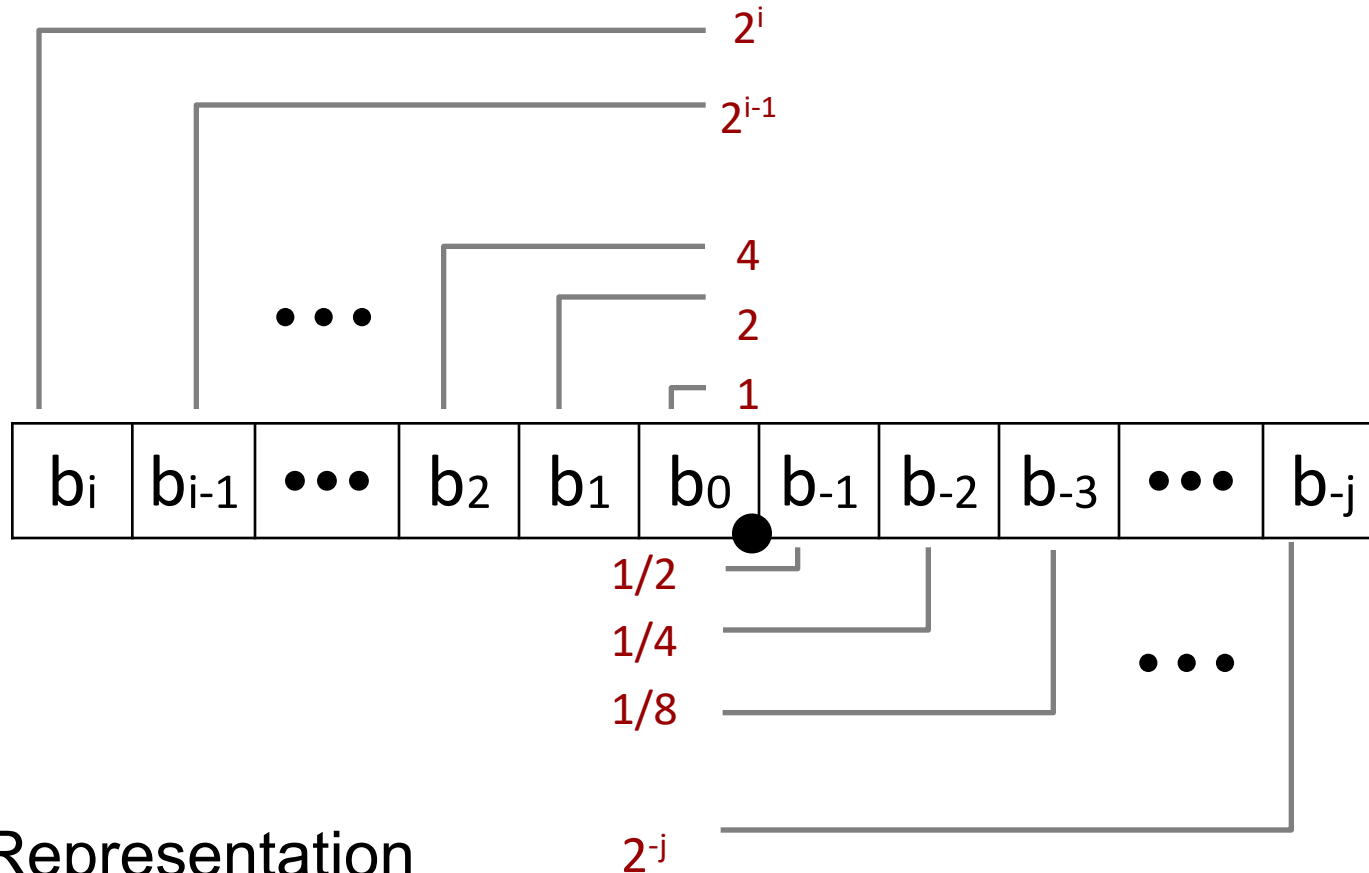


Note: to compute  $-x$  for a signed int  $x$ , flip all the bits, then add 1  
 $x + \sim x = 11 \dots 1 = -1$ , so  $x + (\sim x + 1) = 0$

# Fractional binary numbers

- What is  $1001.101_2$ ?

# Fractional Binary Numbers



- Representation

- Bits to right of “binary point” represent fractional powers of 2
- Represents rational number:  $\sum_{k=-j}^i (b_k \cdot 2^k)$

# Example: Fractional Binary Numbers

- What is  $1001.101_2$ ?

$$= 8 + 1 + \frac{1}{2} + \frac{1}{8} = 9 \frac{5}{8} = 9.625$$

- What is the binary representation of  $13 \frac{9}{16}$ ?

**1101.1001**

# Exercise 1: Fractional Binary Numbers

- Translate the following fractional numbers to their binary representation
  - $5 \frac{3}{4}$
  - $2 \frac{7}{8}$
  - $1 \frac{7}{16}$
- Translate the following fractional binary numbers to their decimal representation
  - .011
  - .11
  - 1.1

# Exercise 1: Fractional Binary Numbers

- Translate the following fractional numbers to their binary representation

- $5 \frac{3}{4}$       **101.11**
- $2 \frac{7}{8}$       **10.111**
- $1 \frac{7}{16}$       **1.0111**

- Translate the following fractional binary numbers to their decimal representation

- $.011$        $= \frac{1}{4} + \frac{1}{8} = \frac{3}{8} = .375$
- $.11$        $= \frac{1}{2} + \frac{1}{4} = \frac{3}{4} = .75$
- $1.1$        $= 1 + \frac{1}{2} = \frac{3}{2} = 1.5$

# Representable Numbers

- Limitation #1

- Can only exactly represent numbers of the form  $x/2^k$
- Other rational numbers have repeating bit representations

- Value                  Representation

- 1/3                    0.0101010101 [01]...<sub>2</sub>
- 1/5                    0.001100110011 [0011]...<sub>2</sub>
- 1/10                   0.0001100110011 [0011]...<sub>2</sub>

- Limitation #2

- Just one setting of binary point within the  $w$  bits
- Limited range of numbers (very small values? very large?)



# Floating Point Representation

- Numerical Form:  $(-1)^s \cdot M \cdot 2^E$ 
  - Sign bit  $s$  determines whether number is negative or positive
  - Significand  $M$  normally a fractional value in range  $[1.0, 2.0)$
  - Exponent  $E$  weights value by power of two
- Encoding:



- $s$  is sign bit  $s$
- exp field encodes  $E$  (but is not equal to  $E$ )
  - normally  $E = e_{k-1} \dots e_1 e_0 - (2^{k-1} - 1)$  — **bias**
- frac field encodes  $M$  (but is not equal to  $M$ )
  - normally  $M = 1.f_{n-1} \dots f_1 f_0$

- |                   |
|-------------------|
| Float (32 bits):  |
| • $k = 8, n = 23$ |
| • bias = 127      |
| Double (64 bits)  |
| • $k=11, n = 52$  |
| • bias = 1023     |

# Example: Floats

- What fractional number is represented by the bytes 0x3ec00000? Assume big-endian order.



- $s$  is sign bit  $s$
- exp field encodes  $E$  (but is not equal to  $E$ )
  - normally  $E = e_{k-1} \dots e_1 e_0 - (2^{k-1} - 1)$
- frac field encodes  $M$  (but is not equal to  $M$ )
  - normally  $M = 1.f_{n-1} \dots f_1 f_0$

- Float (32 bits):
- $k = 8, n = 23$
  - bias = 127

$$(-1)^s \cdot M \cdot 2^E$$

**0011 1110 1100 0000 0000 0000 0000 0000**

$s=0$     $\text{exp}=125$

$\text{frac} = 100000000000000000000000_2$

$s=0$     $E = -2$

$M = 1.100000000000000000000000_2 = 1.5_{10}$

$$(-1)^0 \cdot 1.5_{10} \cdot 2^{-2} = 1 \cdot \frac{3}{2} \cdot \frac{1}{4} = \frac{3}{8} = .375_{10} \qquad (-1)^0 \cdot 1.1_2 \cdot 2^{-2} = .011_2 = \frac{1}{4} + \frac{1}{8} = .375_{10}$$

# Exercise 2: Floats

- What fractional number is represented by the bytes 0x423c0000? Assume big-endian order.



- $s$  is sign bit  $s$
- exp field encodes  $E$  (but is not equal to  $E$ )
  - normally  $E = e_{k-1} \dots e_1 e_0 - (2^{k-1} - 1)$
- frac field encodes  $M$  (but is not equal to  $M$ )
  - normally  $M = 1.f_{n-1} \dots f_1 f_0$

Float (32 bits):

- $k = 8, n = 23$
- bias = 127

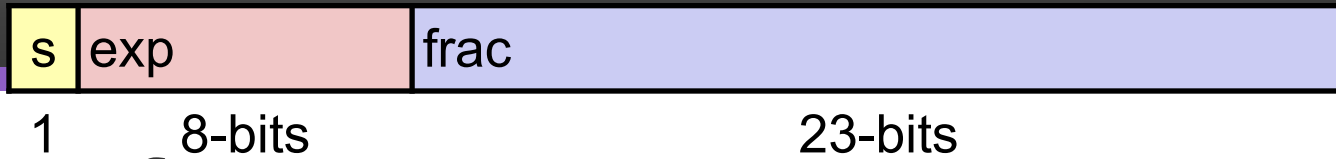
$$(-1)^s \cdot M \cdot 2^E$$

**0100 0010 0011 1100 0000 0000 0000 0000**

$s=0$     $\text{exp}=132$        $\text{frac} = 011110000000000000000000_2$

$s=0$     $E = 5$                $M = 1.0111100000000000000000000000_2$

$$(-1)^0 \cdot 1.011110_2 \cdot 2^5 = 101111.0_2 == \mathbf{47}_{10}$$



# Limitation so far...

- What is the smallest non-negative number that can be represented?



s=0 exp=0

frac = 000000000000000000000000<sub>2</sub>

s=0 E = -127

M = 1.000000000000000000000000<sub>2</sub>

$$(-1)^0 \cdot 1.0_2 \cdot 2^{-127} = 2^{-127}$$

# Normalized and Denormalized



$$(-1)^s \cdot M \cdot 2^E$$

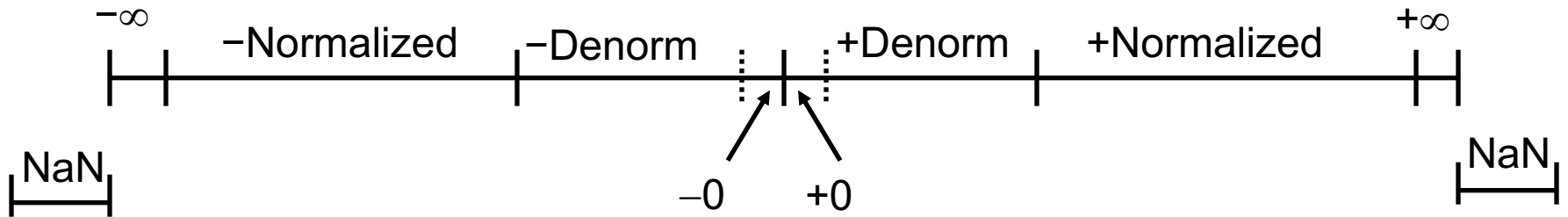
## Normalized Values

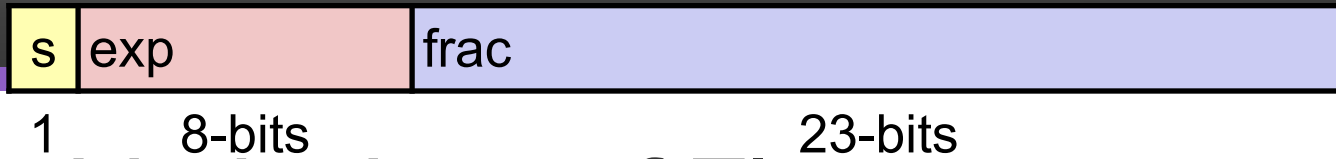
- exp is neither all zeros nor all ones (normal case)
- exponent is defined as  $E = e_{k-1} \dots e_1 e_0 - \text{bias}$ , where  $\text{bias} = 2^k - 1$  (e.g., 127 for float or 1023 for double)
- significand is defined as  $M = 1.f_{n-1}f_{n-2} \dots f_0$

## • Denormalized Values

- exp is either all zeros or all ones
- if all zeros:  $E = 1 - \text{bias}$  and  $M = 0.f_{n-1}f_{n-2} \dots f_0$
- if all ones: infinity (if frac is all zeros) or NaN (if frac is non-zero)

# Visualization: Floating Point Encodings





# Exercise 3: Limitations of Floats

- What is the difference between the largest (non-infinite) positive number that can be represented as a (normalized) float and the second-largest?





# Floating Point in C

- C Guarantees Two Levels
  - `float`      single precision (32 bits)
  - `double`     double precision (64 bits)
- Conversions/Casting
  - Casting between `int`, `float`, and `double` changes bit representation
  - `double/float` → `int`
    - Truncates fractional part
    - Like rounding toward zero
    - Not defined when out of range or NaN: Generally sets to TMin
  - `int` → `double`
    - Exact conversion,
  - `int` → `float`
    - Will round

# Exercise 4: Casting with Floats

- Assume you have three variables: an int x, a float f, and a double d. Assume that all three variables store numeric values (not  $+\infty$ ,  $-\infty$ , or NaN). Which of the following expressions are guaranteed to evaluate to True?
  1. `x == (int)(double)(x)`
  2. `x == (int)(float)(x)`
  3. `d == (double)(float) d`
  4. `f == (float)(double) f`

# Exercise 4: Casting with Floats

- Assume you have three variables: an int x, a float f, and a double d. Assume that all three variables store numeric values (not  $+\infty$ ,  $-\infty$ , or NaN). Which of the following expressions are guaranteed to evaluate to True?
  1. `x == (int)(double)(x)` **True**
  2. `x == (int)(float)(x)` **False**
  3. `d == (double)(float) d` **False**
  4. `f == (float)(double) f` **True**

# Floating Point Addition

- Float operations done by separate hardware unit (FPU)

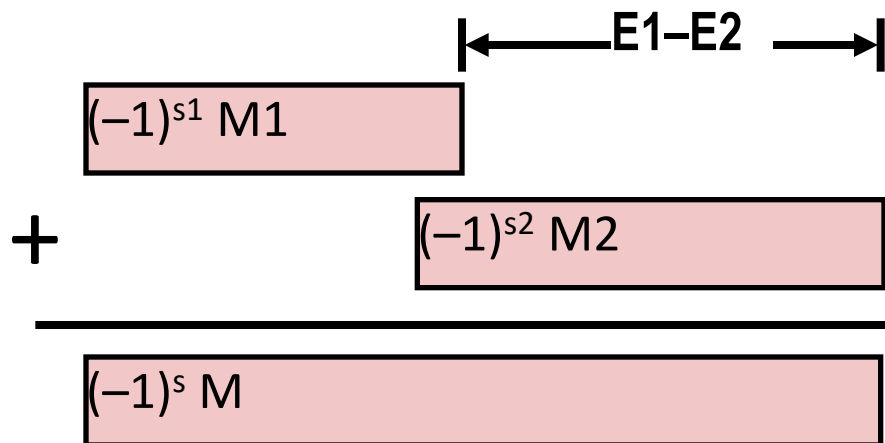
$$F_1 + F_2 = (-1)^{s_1} \cdot M_1 \cdot 2^{E_1} + (-1)^{s_2} \cdot M_2 \cdot 2^{E_2}$$

- Assume  $E_1 > E_2$

Get binary points lined up

- Exact Result:  $(-1)^s \cdot M \cdot 2^E$

- Sign  $s$ , significand  $M$ :
  - Result of signed align & add
- Exponent  $E$ :  $E_1$



- Fixing

- If  $M \geq 2$ , shift  $M$  right, increment  $E$
- if  $M < 1$ , shift  $M$  left  $k$  positions, decrement  $E$  by  $k$
- Overflow if  $E$  out of range
- Round  $M$  to fit **frac** precision

# FP Multiplication

- $F_1 \cdot F_2 = (-1)^{s_1} \cdot M_1 \cdot 2^{E_1} \cdot (-1)^{s_2} \cdot M_2 \cdot 2^{E_2}$
- Exact Result:  $(-1)^s \cdot M \cdot 2^E$ 
  - Sign  $s$ :  $s_1 \wedge s_2$
  - Significand  $M$ :  $M_1 \times M_2$
  - Exponent  $E$ :  $E_1 + E_2$
- Fixing
  - If  $M \geq 2$ , shift  $M$  right, increment  $E$
  - If  $E$  out of range, overflow
  - Round  $M$  to fit `frac` precision
- Implementation
  - Biggest chore is multiplying significands

# Correctness

- **Example 1: Is  $(x + y) + z = x + (y + z)$ ?**

- Ints: Yes!
- Floats:
  - $(2^{30} + -2^{30}) + 3.14 \rightarrow 3.14$
  - $2^{30} + (-2^{30} + 3.14) \rightarrow ??$

- **Example 2: Is  $(x * y) * z = x * (y * z)$ ?**

- Ints: Yes!
- Floats:
  - $(2^{30} + -2^{30}) + 3.14 \rightarrow 3.14$
  - $2^{30} + (-2^{30} + 3.14) \rightarrow ??$

# Exercise 5: Feedback

1. Rate how well you think this recorded lecture worked
  1. Better than an in-person class
  2. About as well as an in-person class
  3. Less well than an in-person class, but you still learned something
  4. Total waste of time, you didn't learn anything
2. How much time did you spend on this video lecture (including time spent on exercises)?
3. Do you have any comments or feedback?