| FEATURES | |
|-------------------------------------|--|
| David Kauchak CS 451 – Fall 2013 | |

Admin

Assignment 2

- This class will make you a better programmer!
- How did it go?
- How much time did you spend?

Assignment 3 out

- Implement perceptron variants
- See how they differ in performance
- Take a break from implementing algorithms after this (for 1-2 weeks)

| Features | | | | | |
|--------------------------|---------|-------------------|---------|--------------|--|
| | Terrain | Unicycle- type | Weather | Go-For-Ride? | |
| | Trail | Normal | Rainy | NO | |
| | Road | Normal | Sunny | YES | |
| | Trail | Mountain | Sunny | YES | |
| | Road | Mountain | Rainy | YES | |
| | Trail | Normal | Snowy | NO | |
| | Road | Normal | Rainy | YES | |
| | Road | Mountain | Snowy | YES | |
| | Trail | Normal | Sunny | NO | |
| | Road | Normal | Snowy | NO | |
| | Trail | Mountain | Snowy | YES | |
| Where do they come from? | | | | | |



Provided features

Predicting the age of abalone from physical measurements

Name / Data Type / Measurement Unit / Description

Sex / nominal / -- / M, F, and I (infant) Length / continuous / mm / Longest shell measurement Diameter / continuous / mm / perpendicular to length Height / continuous / mm / with meat in shell Whole weight / continuous / grams / weight of meat Shucked weight / continuous / grams / gut weight (offer bleeding) Shulweith / continuous / grams / gut weight (offer bleeding) Shell weight / continuous / grams / after being dried Rings / integer / -- / +1.5 gives the age in years



Provided features

Predicting breast cancer recurrence

- 1. Class: no-recurrence-events, recurrence-events 2. age: 10-19, 20-29, 30-39, 40-49, 50-59, 60-69, 70-79, 80-89, 90-99.
- 3. menopause: It40, ge40, premeno. 4. tumor-size: 0-4, 5-9, 10-14, 15-19, 20-24, 25-29, 30-34, 35-39, 40-44, 45-49, 50-54,

55-59. 5. inv-nodes: 0-2, 3-5, 6-8, 9-11, 12-14, 15-17, 18-20, 21-23, 24-26, 27-29, 30-32,

- 33-35, 36-39.
- 6. node-caps: yes, no. 7. deg-malig: 1, 2, 3. 8. breast: left, right.
- 9. breast-quad: left-up, left-low, right-up, right-low, central. 10. irradiated: yes, no.

Provided features

In many physical domains (e.g. biology, medicine, chemistry, engineering, etc.)

- the data has been collected and the *relevant* features identified
- we cannot collect more features from the examples (at least "core" features)

In these domains, we can often just use the provided features

Raw data vs. features

In many other domains, we are provided with the raw data, but must extract/identify features

For example

- 🗖 image data
- text data
- 🛯 audio data
- 🗖 log data
- ••••

| Text: raw | data | |
|-----------|-----------|--|
| Raw data | Features? | |
| | | |
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| | | |









Lots of other features

- POS: occurrence, counts, sequence
- Constituents
- Whether 'Vlagra' occurred 15 times
- Whether 'banana' occurred more times than 'apple'
- □ If the document has a number in it

□ ...

 Features are very important, but we're going to focus on the models today









| Lots of image features | | |
|--|--|--|
| | | |
| Use "patches" rather than pixels (sort of like "bigrams" for text) | | |
| Different color representations (i.e. L*A*B*) | | |
| Texture features, i.e. responses to filters | | |
| | | |
| ••• 5 . 1 == | | |
| Shape features | | |
| □ | | |
| | | |

| Audio: | raw data | |
|--|---------------------------|--|
| autr-alphaypro- autr-alphaypro- autr-alphaypro- autr-alphaypro- | How is audio data stored? | |



Obtaining features

Very often requires some domain knowledge

As ML algorithm developers, we often have to trust the "experts" to identify and extract reasonable features

That said, it can be helpful to understand where the features are coming from















Identify examples that have the same features, but differing values

 For some learning algorithms, this can cause issues (for example, not converging)

In general, unsatisfying from a learning perspective

Can be a bit expensive computationally (examining all pairs), though faster approaches are available





Quick statistics recap

What are the mean, standard deviation, and variance of data?

Quick statistics recap

mean: average value, often written as μ

variance: a measure of how much variation there is in the data. Calculated as:

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \mu)^2}{n}$$

standard deviation: square root of the variance (written as $\,\sigma\,)$

How can these help us with outliers?







Outliers for machine learning

Some good practices:

- Throw out conflicting examples
- Throw out any examples with obviously extreme feature values (i.e. many, many standard deviations away)
- Check for erroneous feature values (e.g. negative values for a feature that can only be positive)
- Let the learning algorithm/other pre-processing handle the rest

Feature pruning

Good features provide us information that helps us distinguish between labels

However, not all features are good

What makes a bad feature and why would we have them in our data?

| Bad fee | atures | |
|--|--------|--|
| Each of you are going to generate a feature for our data set: pick 5 random binary numbers | | |
| f ₁ f ₂ | | I've already labeled these examples and I have two features |

