## String Processing

#### Outline

Strings are Sequences

Strings are Objects

Converting Between Types

Quiz

Assignment 4: Text Processing

#### Strings are Sequences

- ► We've seen a bunch of strings already:
  - ▶ "Literal strings"
  - ► f"Format {p} strings"
  - "Strings" + made + " from " +
    str(various\_things)
- ► Strings, like tuples, are sequences of values
- ► You may also see the term *iterable*

#### len

There are lots of things we can do with any sequence. We can ask how long a sequence is with the len function. What will this evaluate to?

```
len("hello") < len((1, 2, 3))
```

#### len

len produces an int so you can use it anywhere an integer is appropriate:

```
x = 0
while x < len("hello"):
    x = x + 1
print(f"The string is {x} characters long")</pre>
```

```
for... in...
```

We saw another type of sequence last week: range.

```
for x in range(0, 5):
    print(x)
```

```
for... in...
```

```
We can use for var in seq for any sequence!
for c in "hello":
    print(c)
```

What do you think this will do?

### Finding a Character

With this technique we can build up some interesting ideas.

```
for c in "hello":
    if c == "o":
        print("Found an o!")
```

Exercise: Write a function find\_position(s, c) that finds the position of the first occurrence of character c in string s. E.g., find\_position("hello", "e") should be equal to 1 (remember, we count from 0).

#### Exercise: Finding the Last Character

Write a function last\_char(s) that returns the final character of a string s. There are a few ways to do this!

### Sequence Operations: +

- ► You've already seen +
  - ▶ It works on any kind of sequence!
- ▶ "hi " + "there"
- **▶** (1, 2) + (3, 4)
- ▶ and so on!

### Sequence Operations: \*

- \* is kind of funny
  - ► The right hand side has to be a number
- ▶ string \* number
- ▶ tuple \* number

#### Sequence Operations: in

- ▶ in appears in another way too!
  - ▶ "e" in "hello"
  - ▶ 2 in (4,3,2,1)
- We can check if something is inside of a seq
  - But it means sort of different things for different seqs
  - ▶ item in tuple
  - ▶ str1 in str2

### Indexing: []

- ▶ Another thing we can do with sequences: Index them!
  - ► We saw this before:

```
tup = (1, 2, 3)
second_elt = tup[1]
third_elt = tup[2]
```

We can do it with strings too!

Write a function nth\_chars(str1, str2, n) that returns the n~th character of each of ~str1 and str2. Don't use a loop, and do return a tuple.

### Slicing: Also []

We can use [start:end] to take a part of a string as well:

```
x = "some cool string"
y = x[5:9]
z = x[9:]
print(y)
print(z)
print(x[:4])
```

#### Strings are Objects

- So far we've seen a bunch of Python value types:
  - ▶ int, float, str, tuple, etc
- ► All values in Python are *objects* 
  - ► There are different types of objects
  - ► E.g. int, str, tuple, whatever
- ▶ An object has *state* and *methods* to operate on that state

### String Methods

What do you think these will do?

- "hello".startswith("he")
- "hello".endswith("lo")
- x = "hello"
  print(x.find("l"))

### The Return of Dot Syntax

This is that dot again!
We saw it before in this situation:

import math
print(math.sqrt(16))

math here isn't an object, but we use the same syntax with objects: dot gives us access to the fields of an object.

#### More String Methods

- ▶ lower, upper, islower, isupper
- replace
- ► count
- ▶ lstrip, rstrip

Python String methods

int(), str(), etc

- ► We've seen a few functions to convert between types
  - int(x), float(x), str(x)

#### Find and slice

We can combine find and slice to do some cool tricks:

```
x = "My number is: 47"
pos = x.find(":") + 2
new_number = int(x[pos:])*2
print(f"My new number is {new_number}")
```

#### Exercise: Before and After

Write a function that splits a string into two parts: The part up to a vertical bar character |, and the string following the vertical bar.

# Quiz

## Assignment 4

#### Forbidden Functions

We saw a lot of cool string functions today! You are allowed to use almost none of them. See the assignment for details!