

# Lecture 1: Introduction to Computer Systems

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CS 105

<https://cs.pomona.edu/classes/cs105/>



# Programming on Computers

- We are very comfortable with “coding” by now  
loops, functions...  
writing programs that run on  
computers
- Sometimes, we need more fine-grained control (or at least more precise information) about what is happening  
memory
- situations and new subtleties
- This class is to help you handle those times

# Correctness

- **Example 1: Is  $x^2 \geq 0$ ?**
- **Example 2: Is  $(x + y) + z = x + (y + z)$ ?**

# Performance

```
void copyij(int src[2048][2048],
            int dst[2048][2048]){
    int i,j;
    for (i = 0; i < 2048; i++){
        for (j = 0; j < 2048; j++){
            dst[i][j] = src[i][j];
        }
    }
}
```

```
void copyji(int src[2048][2048],
            int dst[2048][2048]){
    int i,j;
    for (j = 0; j < 2048; j++){
        for (i = 0; i < 2048; i++){
            dst[i][j] = src[i][j];
        }
    }
}
```

# Security

```
int buggy_authenticate(){
    char password[4]; // allocate space to store a string
    gets(password);   // initialize string from user input

    return 0;         // always returns False
}

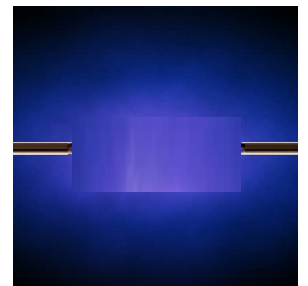
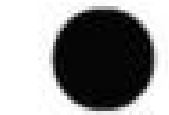
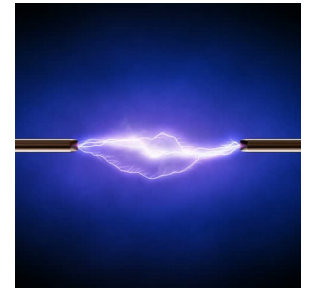
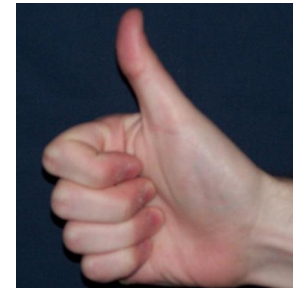
void example3(){
    if(buggy_authenticate()){ // equivalent to if False
        printf("The answer is 42\n"); // should never happen
    } else {
        printf("Unauthenticated User (correct behavior)\n");
    }
}
```

BITS

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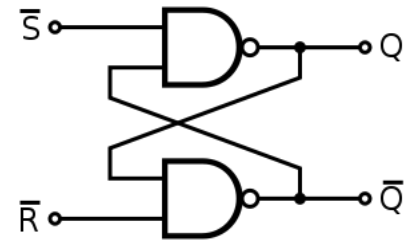
# Bits

- a **bit** is a binary digit that can have two possible values
- can be physically represented with a two state device



# Storing bits

- Static random access memory (SRAM): stores each bit of data in a flip-flop, a circuit with two stable states
- Dynamic Memory (DRAM): stores each bit of data in a capacitor, which stores energy in an electric field (or not)
- Magnetic Disk: regions of the platter are magnetized with either N-S polarity or S-N polarity
- Optical Disk: stores bits as tiny indentations (pits) or not (lands) that reflect light differently
- Flash Disk: electrons are stored in one of two gates separated by oxide layers





# Boolean Algebra

- Developed by George Boole in 19th Century
- Algebraic representation of logic---encode “True” as 1 and “False” as 0

And	$\&$	0	1
	0	0	0
	1	0	1

Or	$\mid$	0	1
	0	0	1
	1	1	1

Not	$\sim$	
	0	1
	1	0

Exclusive-Or (Xor)	$\wedge$	0	1
	0	0	1
	1	1	0

- How does this map to set operations?

# Exercise 1: Boolean Operations

- Evaluate each of the following expressions

1.  $1 \mid (\sim 1)$

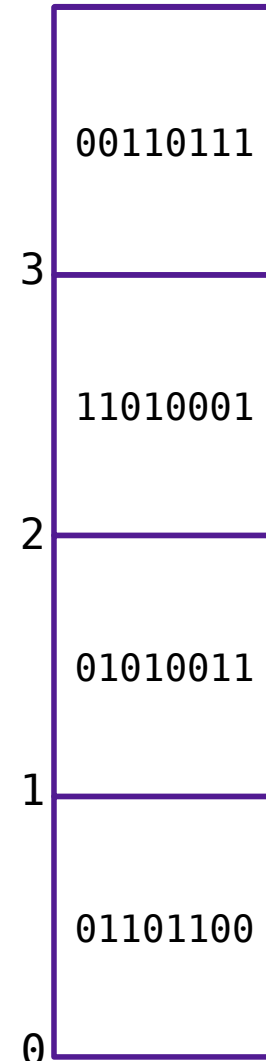
2.  $\sim(1 \mid 1)$

3.  $(\sim 1) \& 1$

4.  $\sim(1 \wedge 1)$

# Bytes and Memory

- **Memory** is an array of <sup>bytes</sup>~~bits~~
- A **byte** is a unit of eight bits
- An index into the array of memory is an **address**, **location**, or **pointer**
- We speak of the *value* in memory at an address
  - The value may be a single byte ...
  - ... or a multi-byte quantity starting at that address



# General Boolean algebras

- Bitwise operations on bytes

01101001	01101001	01101001	
& 01010101	01010101	^ 01010101	~ 01010101
<hr/>	<hr/>	<hr/>	<hr/>
01000001	01111101	00111100	10101010

# Exercise 2: Bitwise Operations

- Assume:  $a = 01101100$ ,  $b = 10101010$
- What are the results of evaluating the following Boolean operations?
  - $\sim a$
  - $a \& b$
  - $a | b$
  - $a \wedge b$

# Bitwise vs Logical Operations

- Bitwise Operators     `&`, `|`, `~`, `^`
  - View arguments as bit vectors
  - operations applied bit-wise in parallel
- Logical Operators     `&&`, `||`, `!`
  - View 0 as “False”
  - View anything nonzero as “True”
  - Always return 0 or 1
  - Early termination

# Exercise 3: Bitwise vs Logical Operations

- `~01101100`
- `~00000000`
- `~~01101100`
  
- `!01101100`
- `!00000000`
- `!!01101100`
  
- `01101100 & 10101010`
- `01101100 | 10101010`
  
- `01101100 && 10101010`
- `01101100 || 10101010`

# Bit Shifting

- Left Shift:  $x \ll y$ 
  - Shift bit-vector  $x$  left  $y$  positions
  - Throw away extra bits on left
  - Fill with 0's on right
- Right Shift:  $x \gg y$ 
  - Shift bit-vector  $x$  right  $y$  positions
  - Throw away extra bits on right
  - Logical shift: Fill with 0's on left
  - Arithmetic shift: Replicate most significant bit on left

Undefined Behavior if you shift amount  $< 0$  or  $\geq$  word size

Choice between logical and arithmetic depends on the type of data



# Example: Bit Shifting

- $01101001 \ll 4$   $10010000$
- $01101001 \gg_l 2$   $00011010$
- $01101001 \gg_a 4$   $00000110$

## Exercise 4: Bit Shifting

- $10101010 \ll 4$
- $10101010 \gg_l 4$
- $10101010 \gg_a 4$

# Bits and Bytes Require Interpretation

10001100 00001100 10101100 00000000

might be interpreted as

- The integer 3,485,745
- A floating point number close to  $4.884569 \times 10^{-39}$
- The string "105"
- A portion of an image or video
- An address in memory

Information is Bits + Context

# LOGISTICS

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# The Course in a Nutshell

- Textbooks (not required)
  - Bryant and O'Halloran, *Computer Systems: A Programmer's Perspective*, **third edition**, Pearson, 2016
  - Arpaci-Dusseau and Arpaci-Dusseau, *Operating Systems: Three Easy Pieces*, online, 2018
- Classes
  - Tuesday and Thursday, 1:15-2:30pm in SCOM 102
- Labs
  - Fridays in Edmunds 105 at 1:15
  - **Starts this Friday!**
  - Lab nominally ends at 2:30, but we have the space longer
- Office Hours Mo/Fr 9:30-11:30
- Mentor Sessions TBA

# Grading

- Assignments (9)
  - Introduced after Wednesday class, due Thursdays at 11:59pm
  - Tremendous fun, work in pairs during lab
  - 10 late days
- Check-ins (5)
  - three-question quizzes (13 topics total)
  - Feb 14, Mar 14, Apr 4, Apr 18, May 1
  - Can improve grade on any topics(s) with "Extra Chance Check-in" (may take after any later check-in or during final class period May 6)
- Grades
  - Must successfully complete all the assignments
  - 40% assignments, 40% check-ins, 15% quizzes, 5% participation

# Quiz 1

- What are the main resources you can use to get help in this class?
- What should you do if you think you can't complete an assignment on time?
- Where will you be this Friday from 1:15-2:30?

> Take 5 minutes to answer

> Compare answers with your local group, update if need be

> Self-grade and turn in your papers



# Course website

<https://cs.pomona.edu/classes/cs105>



- All information is on the course website
- All course materials get posted on the course website
- Links from the course page:
  - Slack (#csci105po-2425-sp), for questions and discussion
  - Gradescope, for submitting assignments and seeing grades
  - Additional resources