

# Admin

### Assignment 3

- change constructor to take zero parameters
- instead, in the train method, call getFeatureIndices() from dataset and do weight initialization there

Reading

















# Is model 2 better?

Model 1: 85% accuracy Model 2: 80% accuracy

Model 1: 85.5% accuracy Model 2: 85.0% accuracy

Model 1: 0% accuracy Model 2: 100% accuracy

# Comparing scores: significance

Just comparing scores on one data set isn't enough!

We don't just want to know which system is better on this particular data, we want to know if model 1 is better than model 2 in general

Put another way, we want to be confident that the difference is real and not just do to random chance















### n-fold cross validation

better utilization of labeled data

more robust: don't just rely on one test/development set to evaluate the approach (or for optimizing parameters)

multiplies the computational overhead by n (have to train n models instead of just one)

10 is the most common choice of n

## Leave-one-out cross validation

n-fold cross validation where n = number of examples

aka "jackknifing"

pros/cons?

when would we use this?

### Leave-one-out cross validation

Can be very expensive if training is slow and/or if there are a large number of examples

Useful in domains with limited training data: maximizes the data we can use for training

Some classifiers are very amenable to this approach (e.g.?)

#### Comparing systems: sample 1 Is model 2 better than model 1? average:

Comp	aring sy	vstems: sa	mple 2
split	model 1	model 2	
1	87	87	
2	92	88	
3	74	79	
4	75	86	
5	82	84	Is model 2 better
6	79	87	than model 19
7	83	81	
8	83	92	
9	88	81	
10	77	85	
average:	82	85	

Comp	oaring sy	vstems: sa	mple 3
split	model 1	model 2	
1	84	87	
2	83	86	
3	78	82	
4	80	86	
5	82	84	ls model 2 better
6	79	87	than model 1?
7	83	84	
8	83	86	
9	85	83	
10	83	85	
average:	82	85	

Comparing systems						
split	model 1	model 2		split	model 1	model 2
1	84	87		1	87	87
2	83	86		2	92	88
3	78	82		3	74	79
4	80	86		4	75	86
5	82	84		5	82	84
6	79	87		6	79	87
7	83	84		7	83	81
8	83	86		8	83	92
9	85	83		9	88	81
10	83	85		10	77	85
average:	82	85		average:	82	85
What's the difference?						

Cor	npar	ing sy	stems			
split	model 1	model 2		split	model 1	model 2
1	84	87		1	87	87
2	83	86		2	92	88
3	78	82		3	74	79
4	80	86		4	75	86
5	82	84		5	82	84
6	79	87		6	79	87
7	83	84		7	83	81
8	83	86		8	83	92
9	85	83		9	88	81
10	83	85		10	77	85
average:	82	85		average:	82	85
std dev	2.3	1.7		std dev	5.9	3.9
Even though the averages are same, the variance is different!						

Comp	paring sy	/stems: sa	mple 4
split	model 1	model 2	[
1	80	82	
2	84	87	
3	89	90	
4	78	82	
5	90	91	Is model 2 better
6	81	83	than model 1?
7	80	80	
8	88	89	
9	76	77	
10	86	88	
average:	83	85	
std dev	4.9	4.7	

Com	Comparing systems: sample 4						
split	model 1	model 2	model 2 – model 1				
1	80	82	2				
2	84	87	3				
3	89	90	1				
4	78	82	4				
5	90	91	1	ls model 2 better			
6	81	83	2	than model 1?			
7	80	80	0				
8	88	89	1				
9	76	77	1				
10	86	88	2				
average:	83	85					
std dev	4.9	4.7					

Com	parin	g syster	ns: sam	ple 4
split	model 1	model 2	model 2 – model 1	
1	80	82	2	
2	84	87	3	
3	89	90	1	
4	78	82	4	
5	90	91	1	Model 2 is ALWAYS
6	81	83	2	better
7	80	80	0	
8	88	89	1	
9	76	77	1	
10	86	88	2	
average:	83	85		
std dev	4.9	4.7		

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Comparing systems: sample 4						
split	model 1	model 2	model 2 – model 1			
1	80	82	2			
2	84	87	3			
3	89	90	1			
4	78	82	4			
5	90	91	1	How do we decide if		
6	81	83	2	model 2 is better		
7	80	80	0	than model 1?		
8	88	89	1			
9	76	77	1			
10	86	88	2			
average:	83	85				
std dev	4.9	4.7				

### Statistical tests

#### Setup:

Assume some default hypothesis about the data that you'd like to *disprove*, called the null hypothesis

e.g. model 1 and model 2 are not statistically different in performance

#### Test:

- Calculate a test statistic from the data (often assuming something about the data)
- Based on this statistic, with some probability we can reject the null hypothesis, that is, show that it does not hold



### t-test

Null hypothesis: model 1 and model 2 accuracies are no different, i.e. come from **the same** distribution

Assumptions: there are a number that often aren't completely true, but we're often not too far off

Result: probability that the difference in accuracies is due to random chance (low values are better)

### Calculating t-test

For our setup, we'll do what's called a "pair t-test"

- The values can be thought of as pairs, where they were calculated under the same conditions
  - In our case, the same train/test split
    Gives more power than the unpaired t-test (we have more information)

For almost all experiments, we'll do a "two-tailed" version of the t-test

Can calculate by hand or in code, but why reinvent the wheel: use excel or a statistical package

http://en.wikipedia.org/wiki/Student's\_t-test

# p-value

The result of a statistical test is often a p-value

p-value: the probability that the null hypothesis holds. Specifically, if we re-ran this experiment multiple times (say on different data) what is the probability that we would reject the null hypothesis incorrectly (i.e. the probability we'd be wrong)

Common values to consider "significant": 0.05 (95% confident), 0.01 (99% confident) and 0.001 (99.9% confident)

Comp	paring sy	vstems: sa	mple 1
split	model 1	model 2	
1	87	88	
2	85	84	
3	83	84	
4	80	79	
5	88	89	Is model 2 better
6	85	85	than model 19
7	83	81	
8	87	86	They are the same with:
9	88	89	p = 1
10	84	85	
average:	85	85	

Comp	oaring sy	vstems: sa	mple 2
colit	model 1	medal 2	1
1	07	07	
2	07	87	
3	92 74	79	
4	75	86	
5	82	84	Is model 2 better
6	79	87	than model 1?
7	83	81	
8	83	92	They are the same with:
9	88	81	p = 0.15
10	77	85	
average:	82	85	

Comp	oaring sy	vstems: sa	mple 3
split	model 1	model 2	
1	84	87	
2	83	86	
3	78	82	
4	80	86	
5	82	84	Is model 2 better
6	79	87	than model 19
7	83	84	
8	83	86	They are the same with:
9	85	83	p = 0.007
10	83	85	
average:	82	85	

Comp	aring sy	vstems: sa	mple 4
onlä	model 1	model 2	
spin	model 1	model 2	
2	80	82	
2	84	8/	
3	89	90	
4	78	82	ls model 2 better
5	90	91	then model 12
6	81	83	man moder 19
7	80	80	
8	88	89	They are the same with:
9	76	77	p = 0.001
10	86	88	
average:	83	85	



## Bootstrap resampling

training set t with n samples

### do *m* times:

- sample *n* examples **with replacement** from the training set to create a new training set t'
- train model(s) on t'
- calculate performance on test set

calculate t-test (or other statistical test) on the collection of m results



### Experimentation good practices

### Never look at your test data!

### During development

- Compare different models/hyperparameters on development data
- use cross-validation to get more consistent results
- If you want to be confident with results, use a t-test and look for p = 0.05

For final evaluation, use bootstrap resampling combined with a t-test to compare final approaches